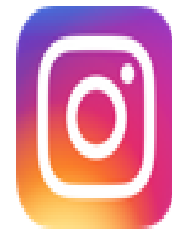




# YOUR VOICE SURVEY 2022-2023



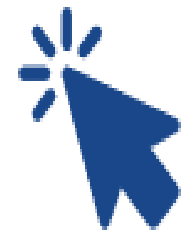
@YEPSRCT



@YEPSRCT



YEPSRCT



YEPS.WALES



# Background to survey



## Key points

- The survey is usually taken every 2 years, but due to the pandemic, there has been 4 years since the last survey in 2018; the pandemic altered the mindsets and values of many people, including young people, thus these results are more important than ever in ensuring the Council is responsive to current needs
- Directly informs the planning of services for both the Council and partners to ensure the key priorities of people, places and prosperity are achieved with young people's views contributing to driving these forward

## Key policies

- Supports our statutory duty to co-ordinate Youth Support Services as set out in the **Learning and Skills Act (2000)**
- Upholds the **United Nations Convention on the Rights of the Child (UNCRC)**, e.g. Article 12 *states 'Every child has the right to say what they think in all matters affecting them, and to have their views taken seriously'*.
- **'Extending Entitlement: Support for 11-25 year olds in Wales'** outlines the right that every young person in Wales has. One of the ten entitlement is: *'The right to be consulted to participate in decision-making, and to be heard, on all matters which concern them or have an impact on their lives.'*
- **The Future Generation Act (2016)** states that Local Authorities have a responsibility to ensure information and materials aimed at children and young people are clear and easy to read, accessible and relevant. Local Authorities have the responsibility to promote the UNCRC and adopt the National Participation Standards.

# YOUR VOICE SURVEY 2022-2023

Almost 5,000 young people, aged 11-25 completed the survey in schools, colleges, youth clubs and other community settings across the county borough, representing the diversity of young people living, being educated or working in RCT. Young people were given the opportunity to complete a series of interactive questions on a range of thematic areas, which were decided following consultation with other Council services:

Education, Employment & Training

Internet & Social Media

Community, Climate Change & Crime

Well-being, Information & Advice

Bullying

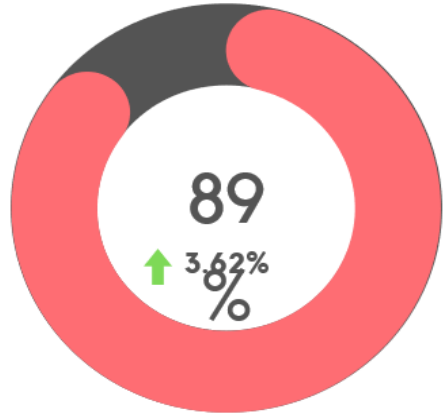
Language

Rights

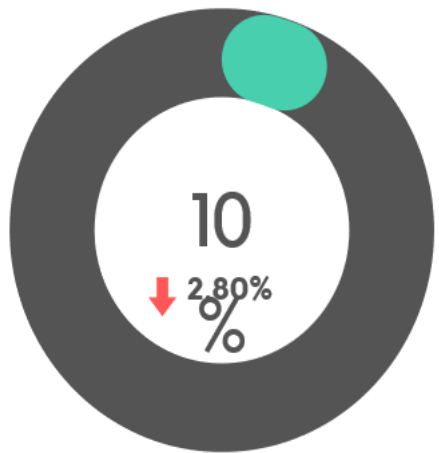
Activities

# AGE GROUP PARTICIPATION

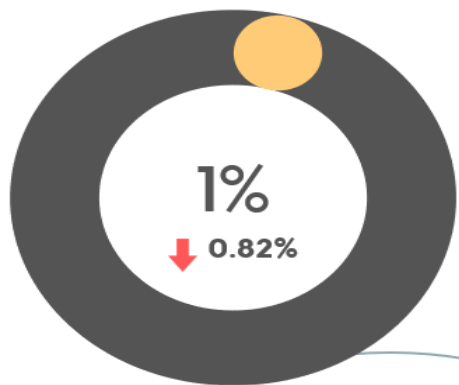
4738 PARTICIPANTS



11 - 15 YEARS



16 - 18 YEARS



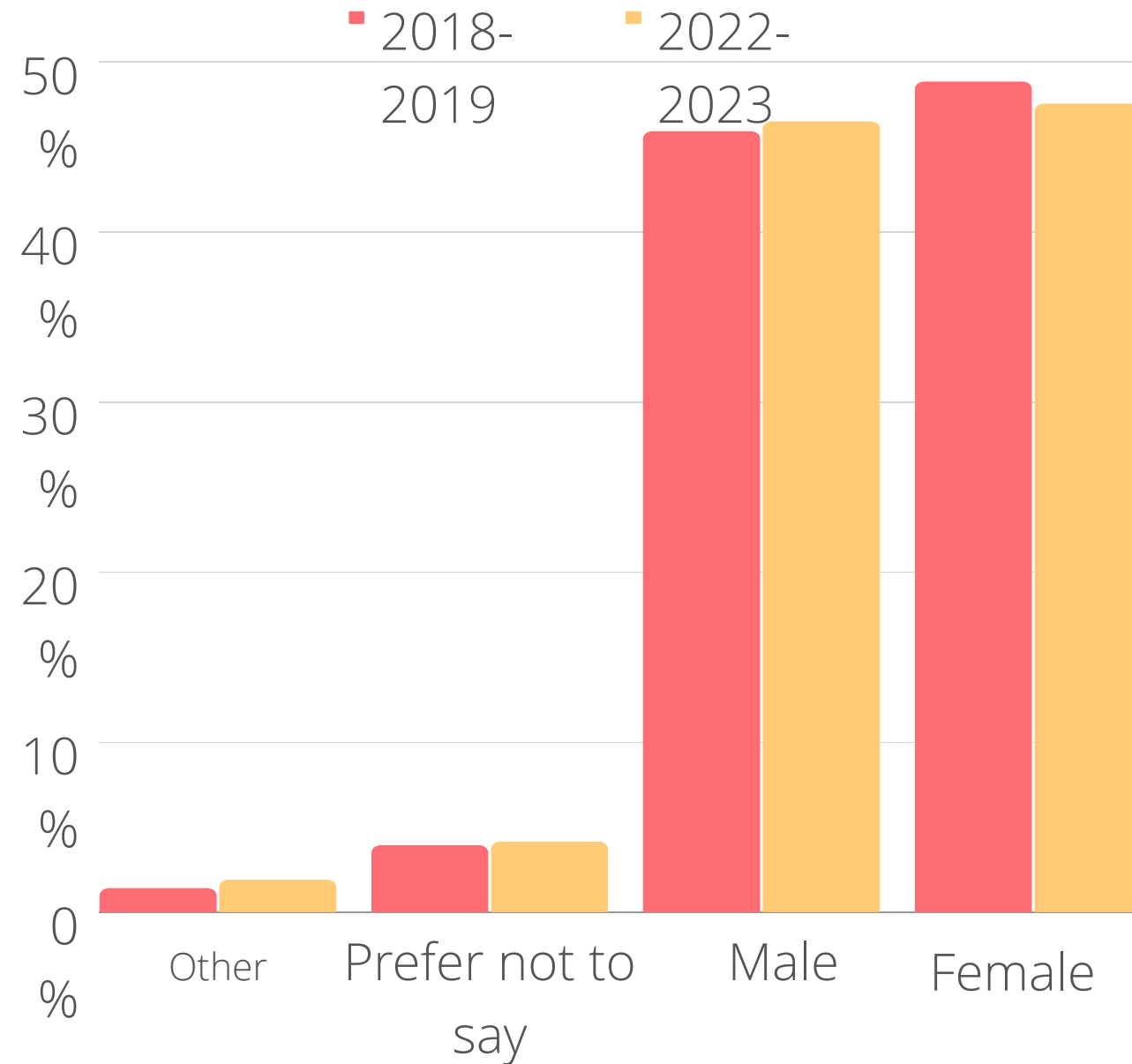
19 - 25 YEARS

# DEMOGRAPHICS

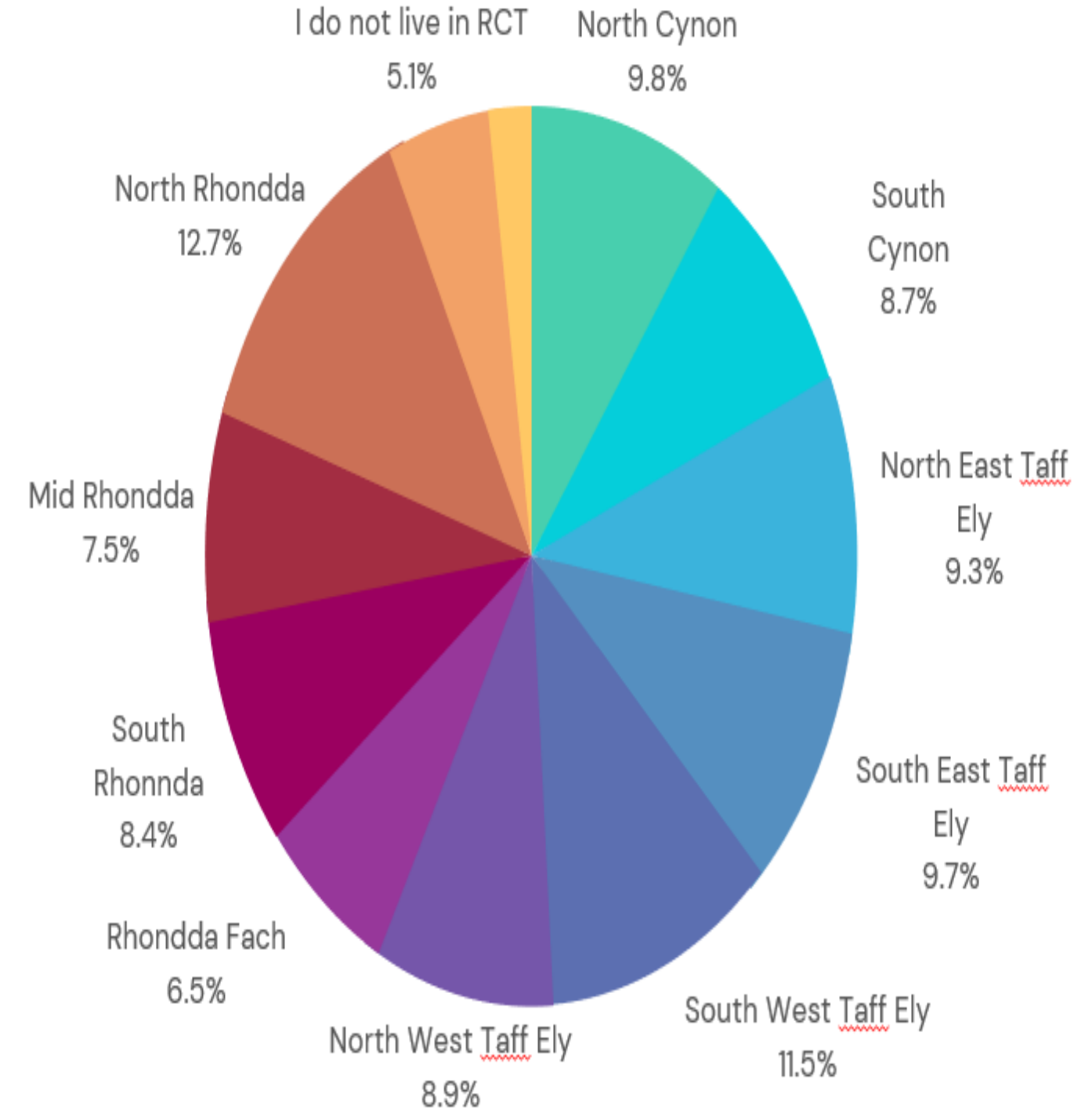
## GENDER IDENTITY PARTICIPATION

2018-2019 YOUR VOICE

2022-2023 YOUR VOICE



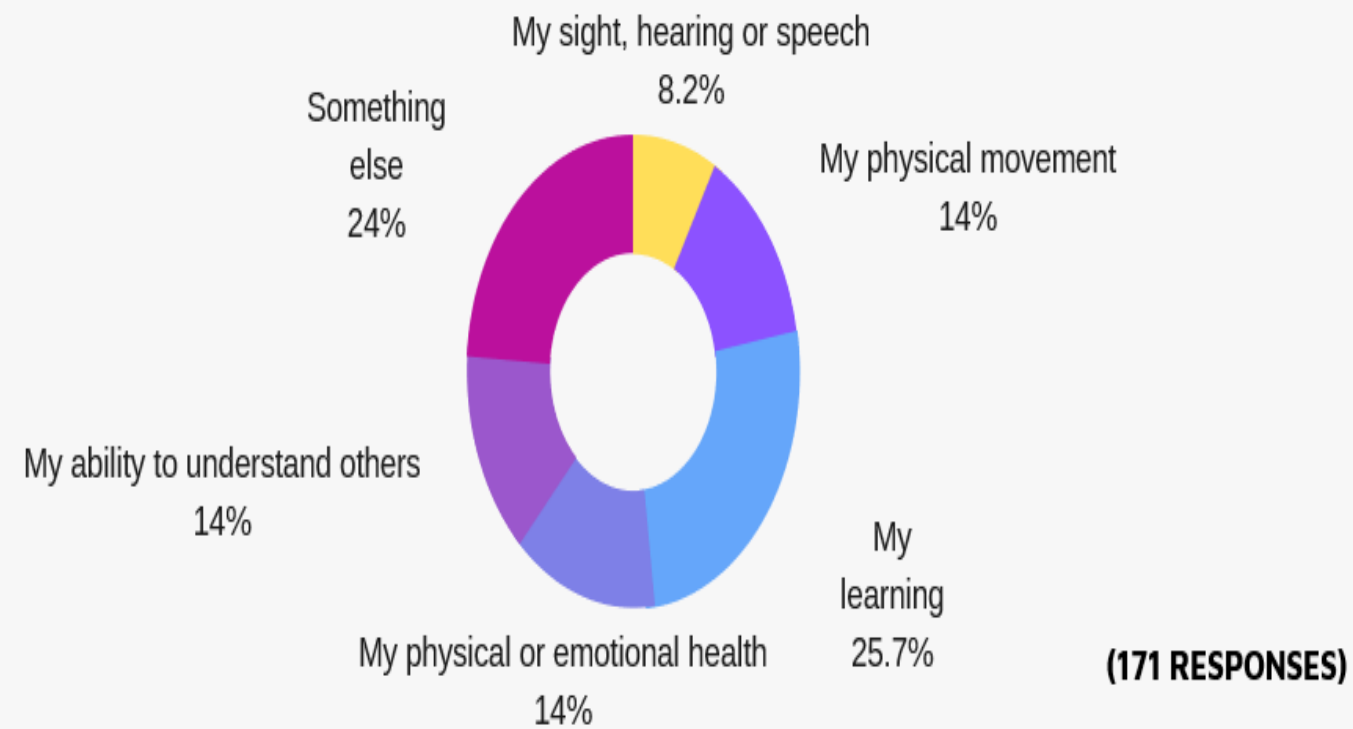
## AREA PARTICIPATION



# DEMOGRAPHICS

## DISABILITY INSIGHTS

### WHAT DOES YOUR DISABILITY RELATE TO?



70%

Said that they have had their disability diagnosed by a doctor

15%

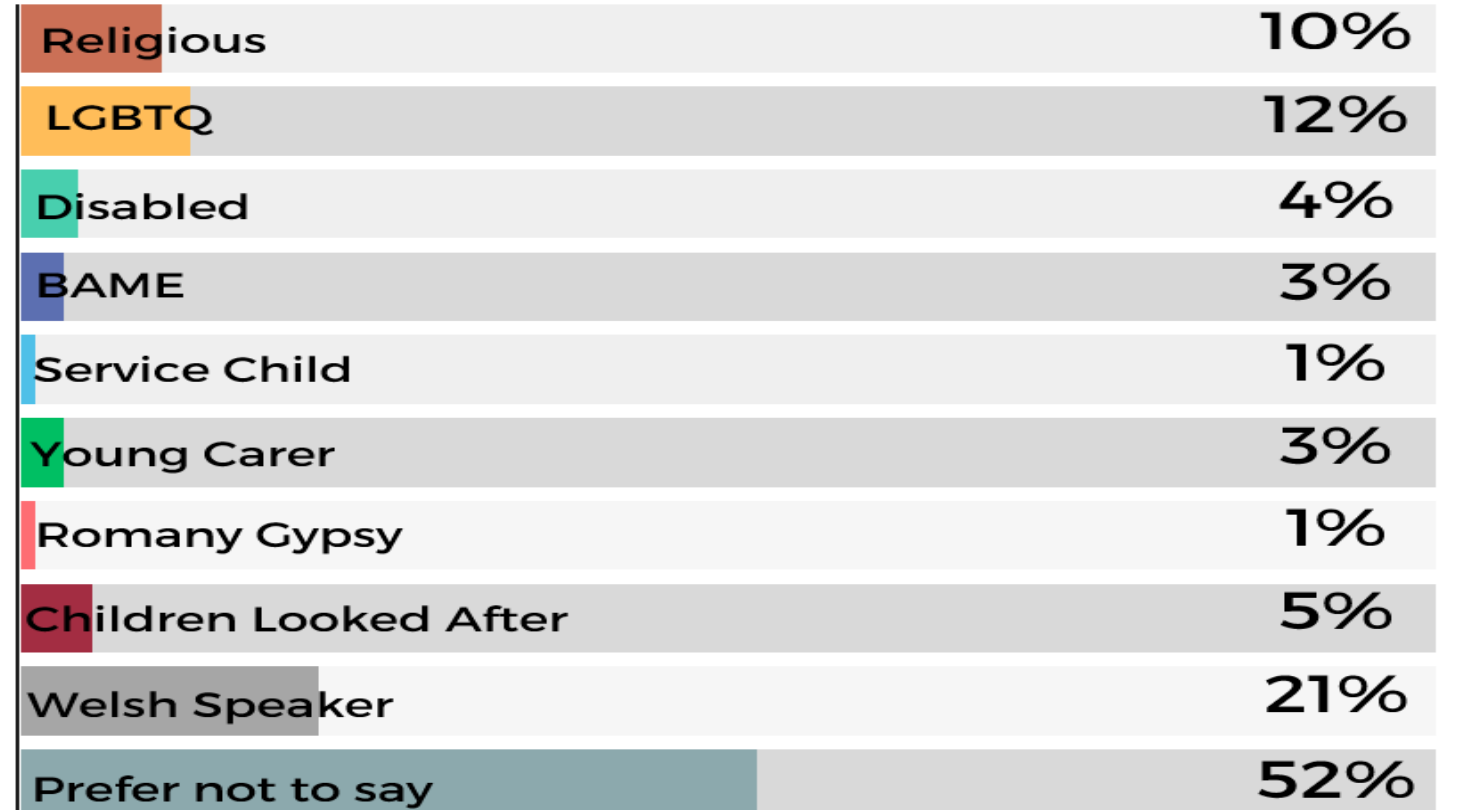
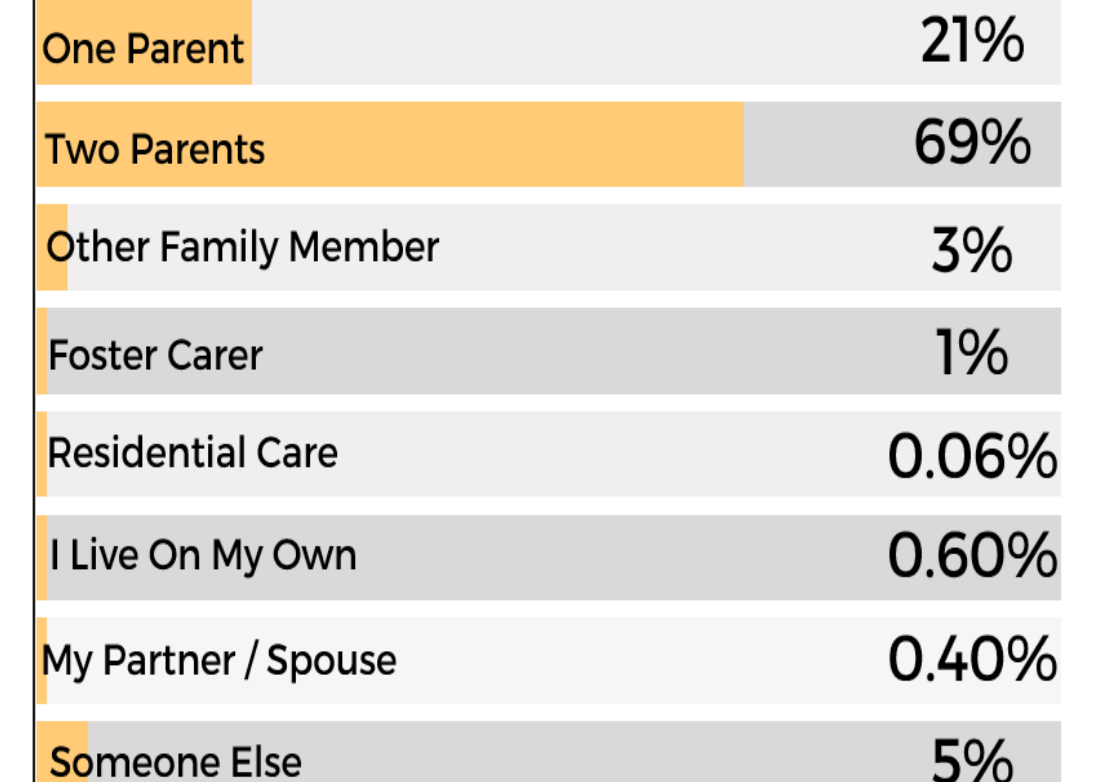
Said they do not know if their disability has been diagnosed by a doctor

15%

Said that they have not had their disability diagnosed by a doctor

### Who do you currently live with?

4685 Responses





# Your Voice Survey Summary

Section 2 Education,  
Employment & Training  
(11-15)



@YEPSRCT



@YEPSRCT



YEPSRCT

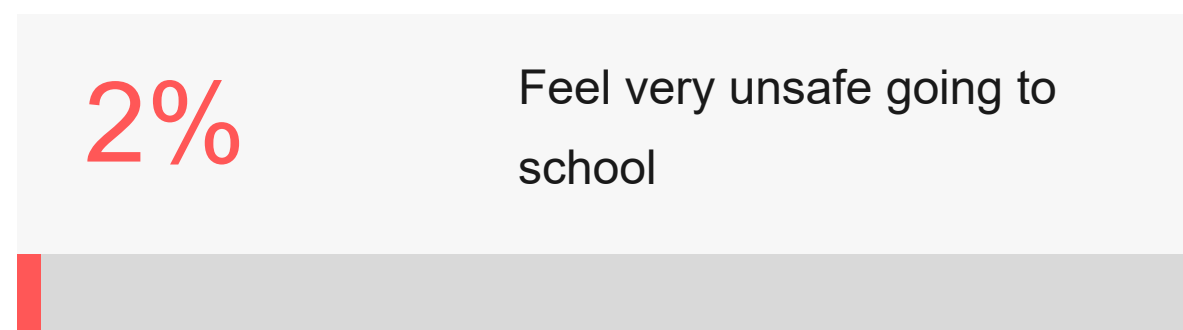
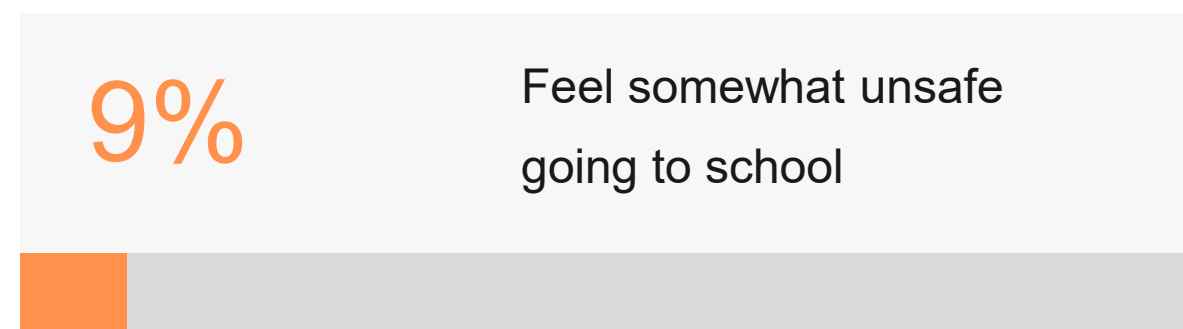
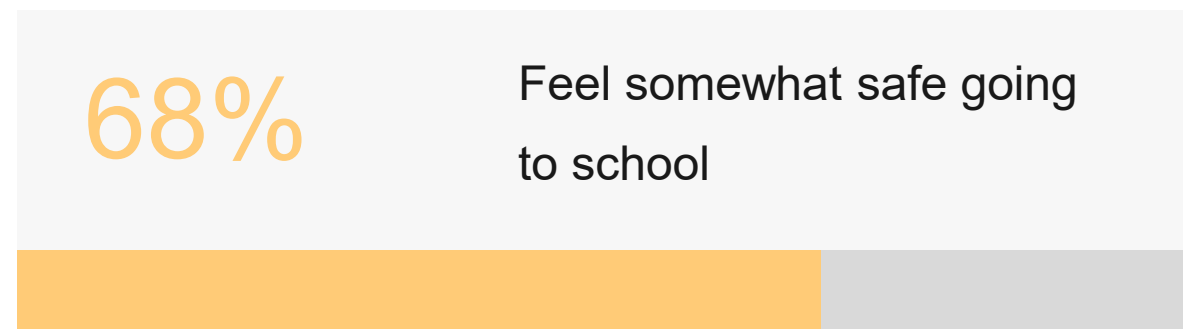
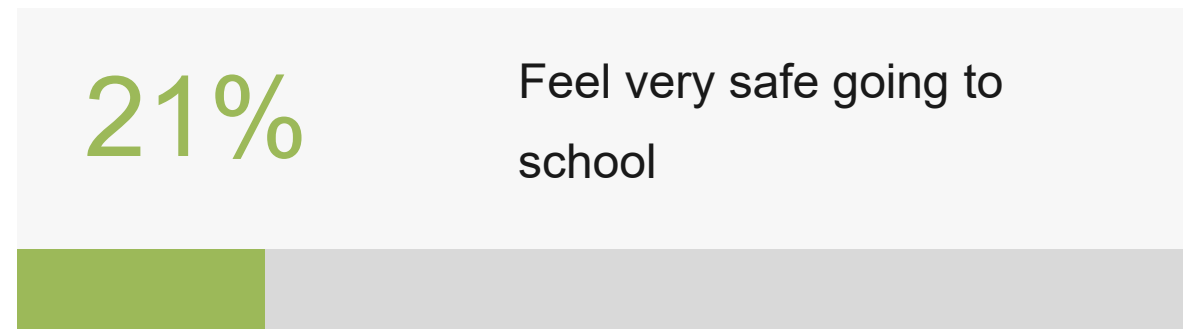


YEPS.WALE

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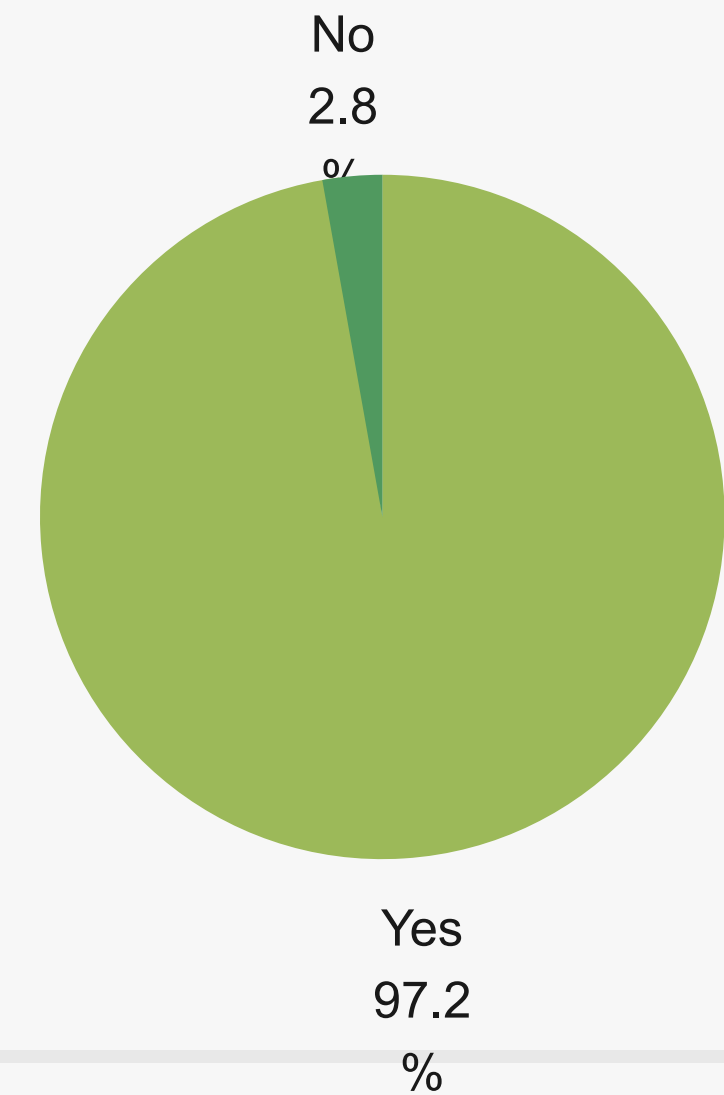


# SCHOOL INSIGHTS



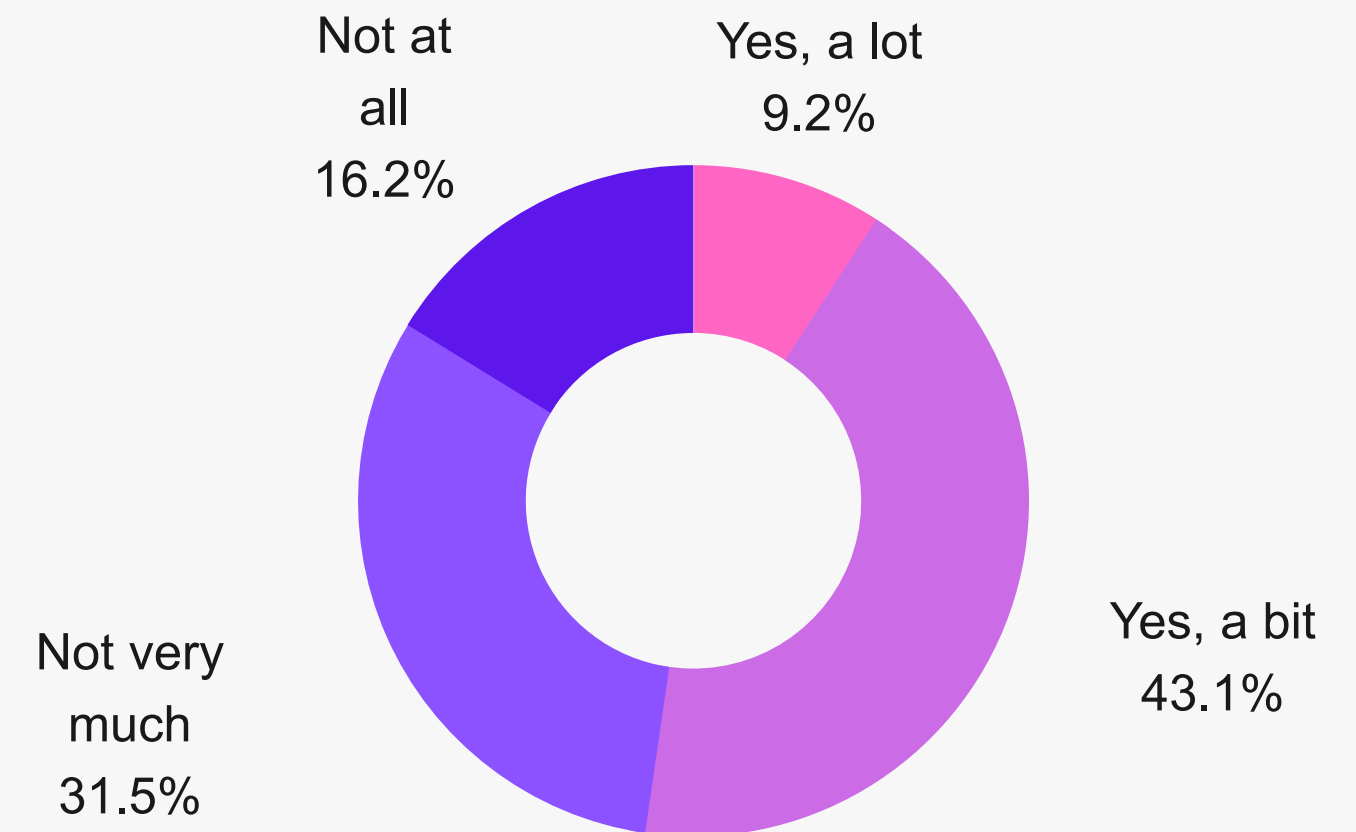
## DO YOU GO TO SCHOOL IN RCT

4549 Responses



## DO YOU LIKE SCHOOL

4420 Responses



# Transition from primary to secondary school



**21%** said they had found the transition **very easy**



**52%** said they had found the transition **somewhat easy**



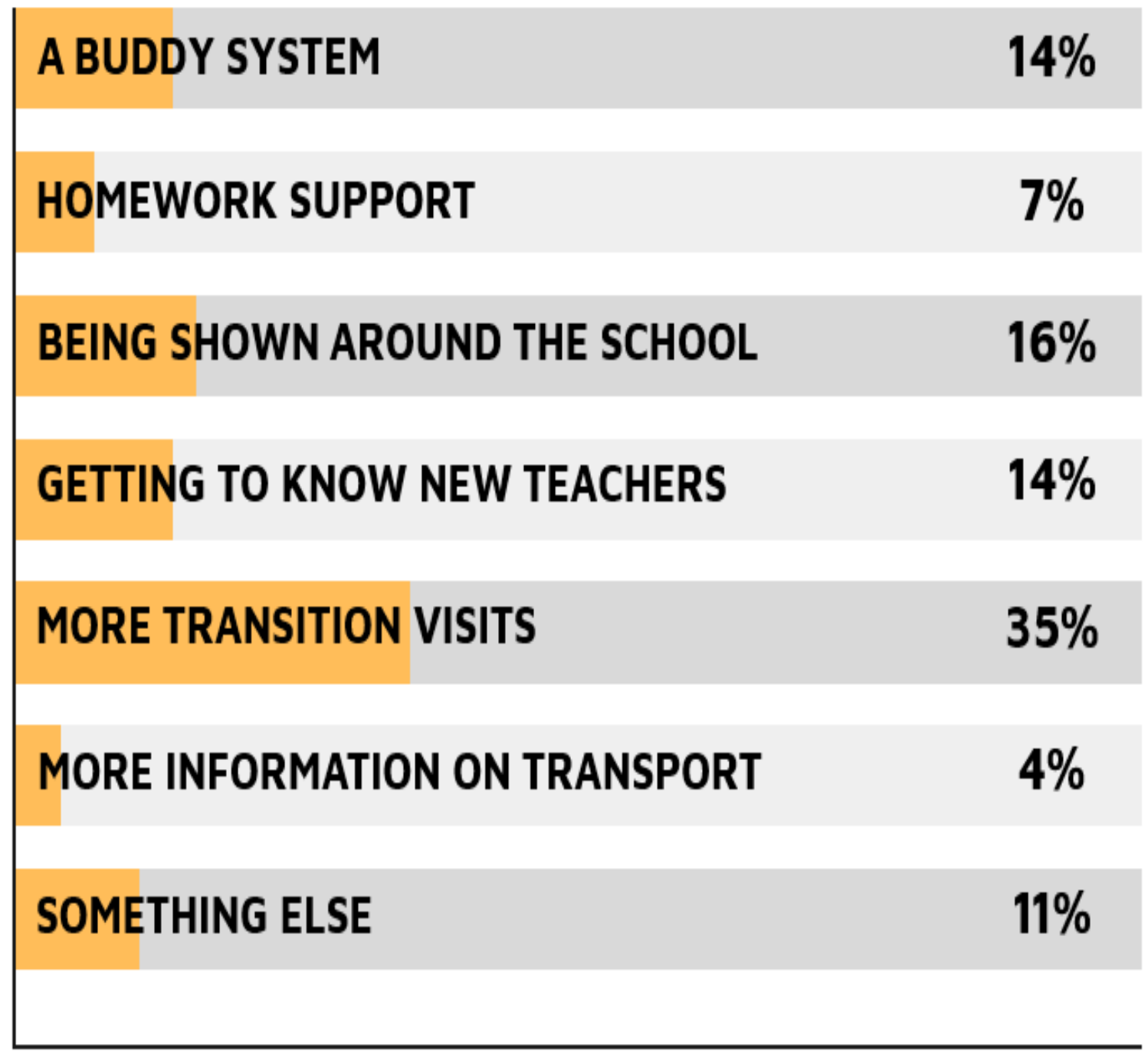
**21%** said they had found the transition **somewhat difficult**



**6%** said they had found the transition **very difficult**

**What would have made the move easier for you?**

4206 Responses





# Transition from primary to secondary school



**21%** said they had found the transition **very easy**



**52%** said they had found the transition **somewhat easy**



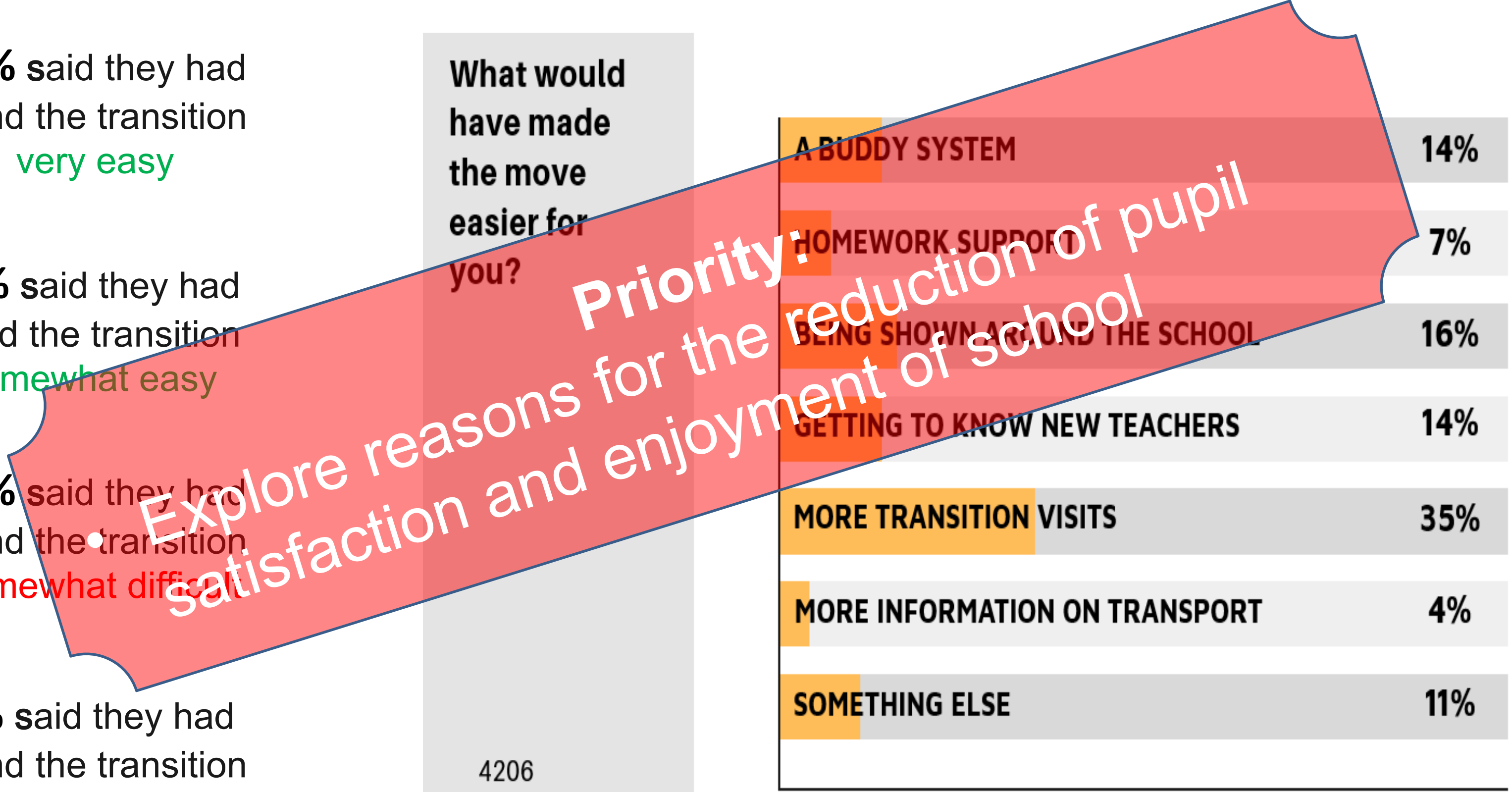
**21%** said they had found the transition **somewhat difficult**



**6%** said they had found the transition **very difficult**

What would have made the move easier for you?

4206 Responses



# Education, Employment & Training (16+)



FULL TIME  
EDUCATION

**88.42%**

ARE YOUNG PEOPLE HAPPY ABOUT THEIR DECISION  
WITH WHAT TO DO FOLLOWING LEAVING SCHOOL AT 16?  
(497 RESPONSES)

**YES, A LOT** 50%

**YES, A LITTLE** 34%

**NOT REALLY** 12%

**NOT AT ALL** 4%

DID YOUNG PEOPLE HAVE ENOUGH INFORMATION AND SUPPORT  
TO MAKE A DECISION BEFORE LEAVING SCHOOL AT 16?  
(497 RESPONSES)

**YES, A LOT** 31%

**YES, A LITTLE** 37%

**NOT REALLY** 23%

**NOT AT ALL** 9%



**4.68%**

ATTENDING A  
TRAINING  
COURSE/PROVIDER



**2.96%**

IN  
EMPLOYMENT



**3.94%**

NEETS

**59%**

Said they would like more  
information or support to find  
a suitable job or course

(73 Responses)

**41%**

Said they would not like more  
information or support to find  
a suitable job or course

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9%



ATTENDING A TRAINING COURSE/PROVIDER

4.68%



IN EMPLOYMENT

2.96%



NEETS

3.94%

Priority: Improve available information for KS4 learners regarding 16+ EET options

59%

Said they would like more information or support to find a suitable job or course

(73 Responses)

41%

Said they would not like more information or support to find a suitable job or course



### **1. Education, Employment & Training**

- Explore reasons for the reduction of pupil satisfaction and enjoyment of school
- Improve available information for KS4 learners regarding 16+ EET options

- ❑ From November 2023, YEPS' Transitional Support Workers (TSWs) will be piloting an earlier intervention programme for pre-16 learners (Year 10) who have been identified as at risk of becoming NEET
- ❑ The TSWs will be improving the promotion of available support for Year 11+ learners, including signposting to relevant partners
- ❑ YEPS' 16+ team are leading on a mapping exercise of all EET support and eligibility criteria available across RCT; this is being shared with the Youth Support Services sub-groups, which consists of both internal and external partners



# Your Voice Survey Summary

Section 6 Wellbeing,  
Information & Advice



@YEPSRCT



@YEPSRCT



YEPSRCT

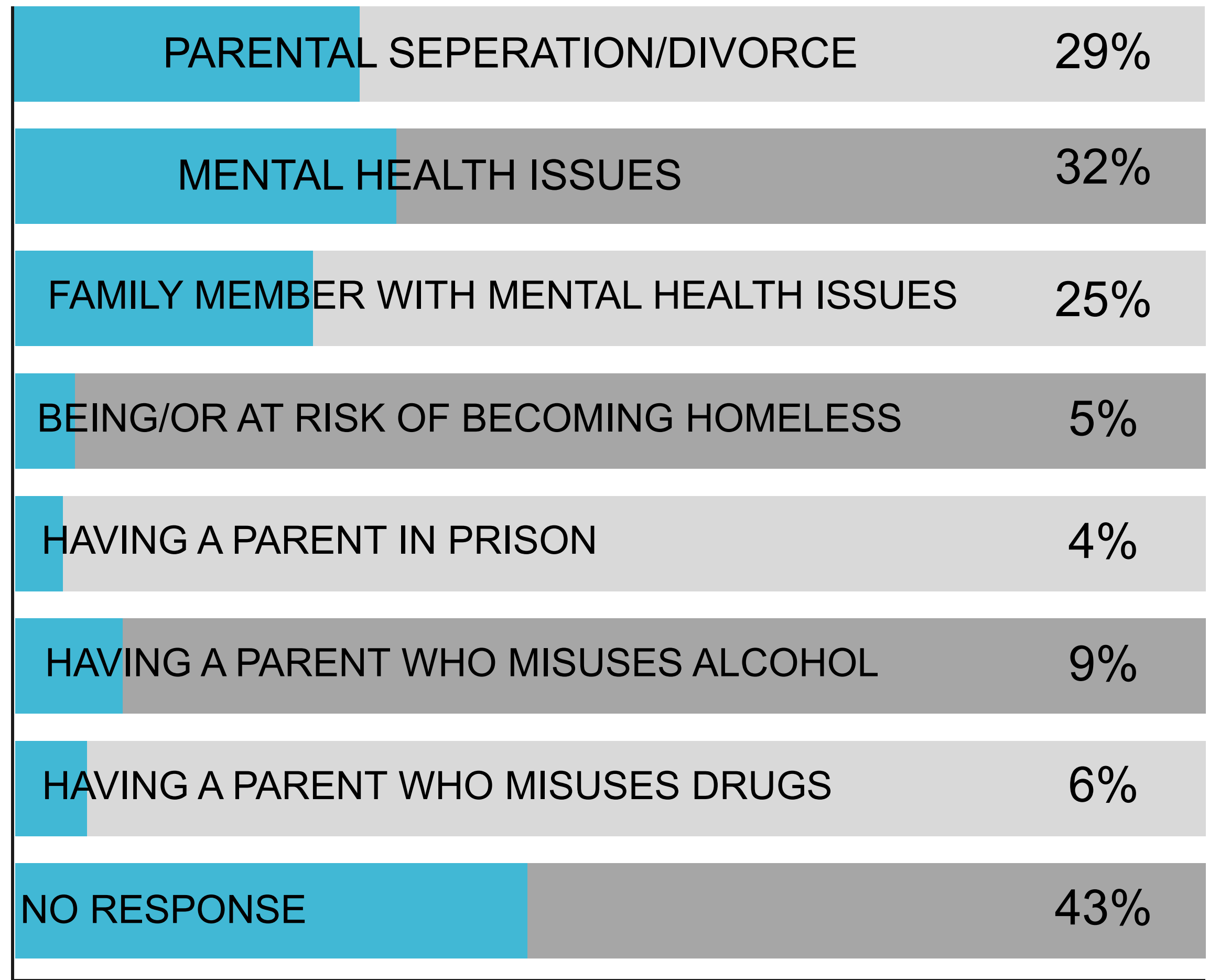


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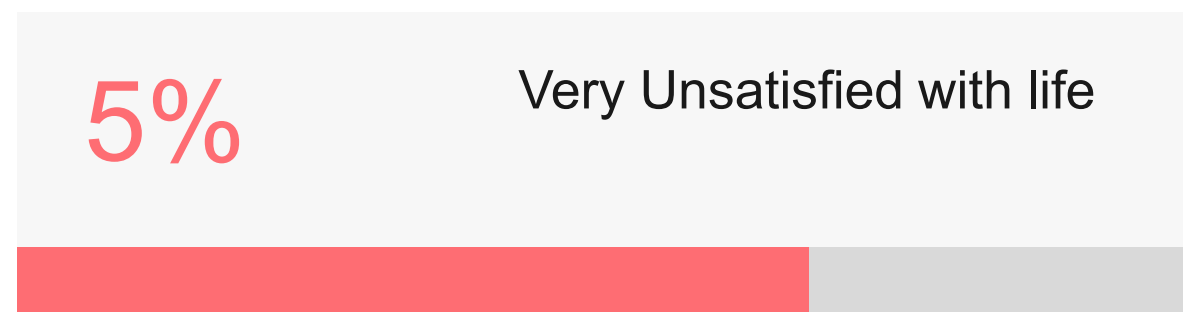
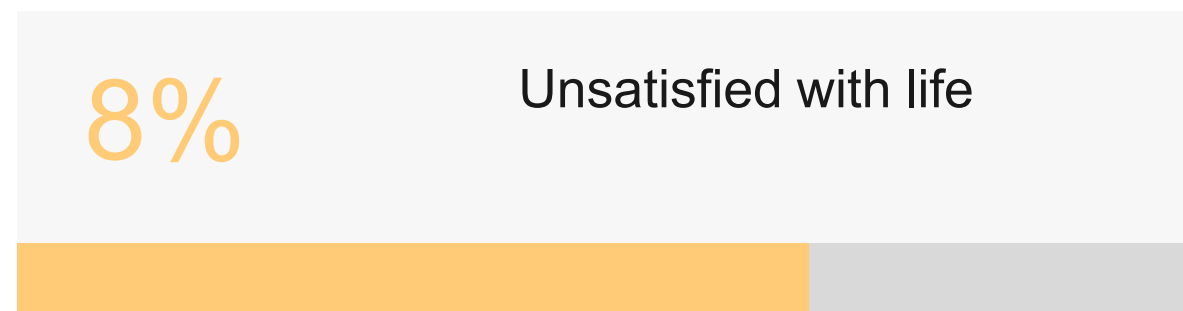
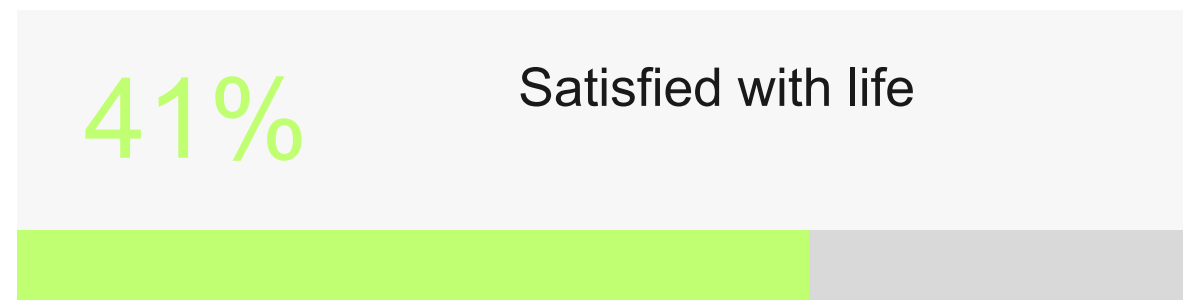
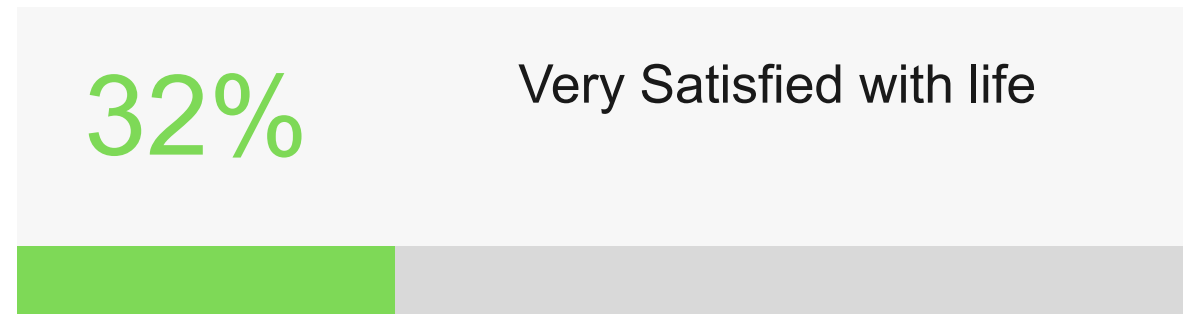


In your life,  
have you  
experienced  
any of the  
following:



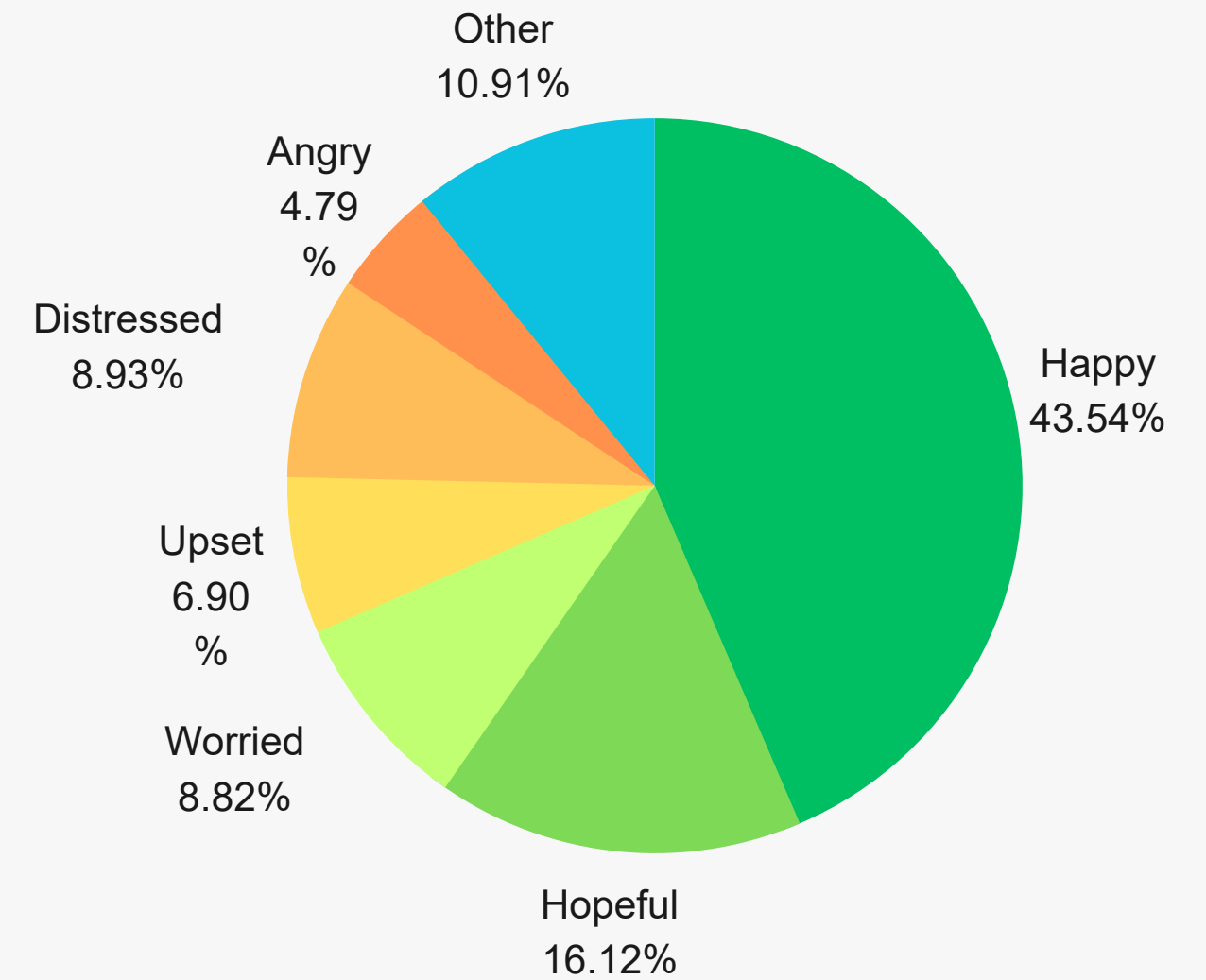
4738  
Respondents,  
miltiple-  
choice

# WELLBEING INSIGHTS



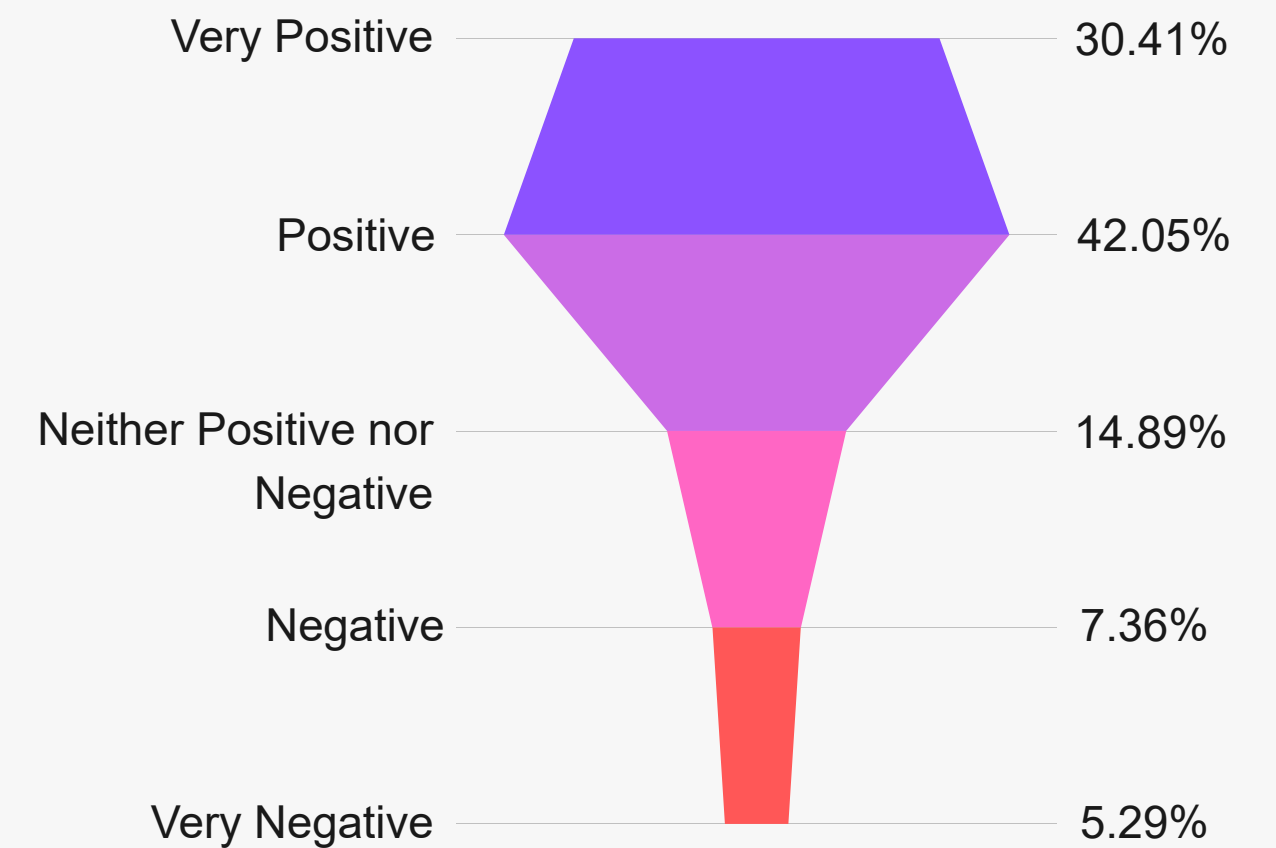
## HOW YOUNG PEOPLE FEEL ABOUT LIFE

4548 Respondents



## HOW YOUNG PEOPLE FEEL ABOUT THEIR FUTURE

4292 Respondents



Have you ever needed help or advice on any of the issues

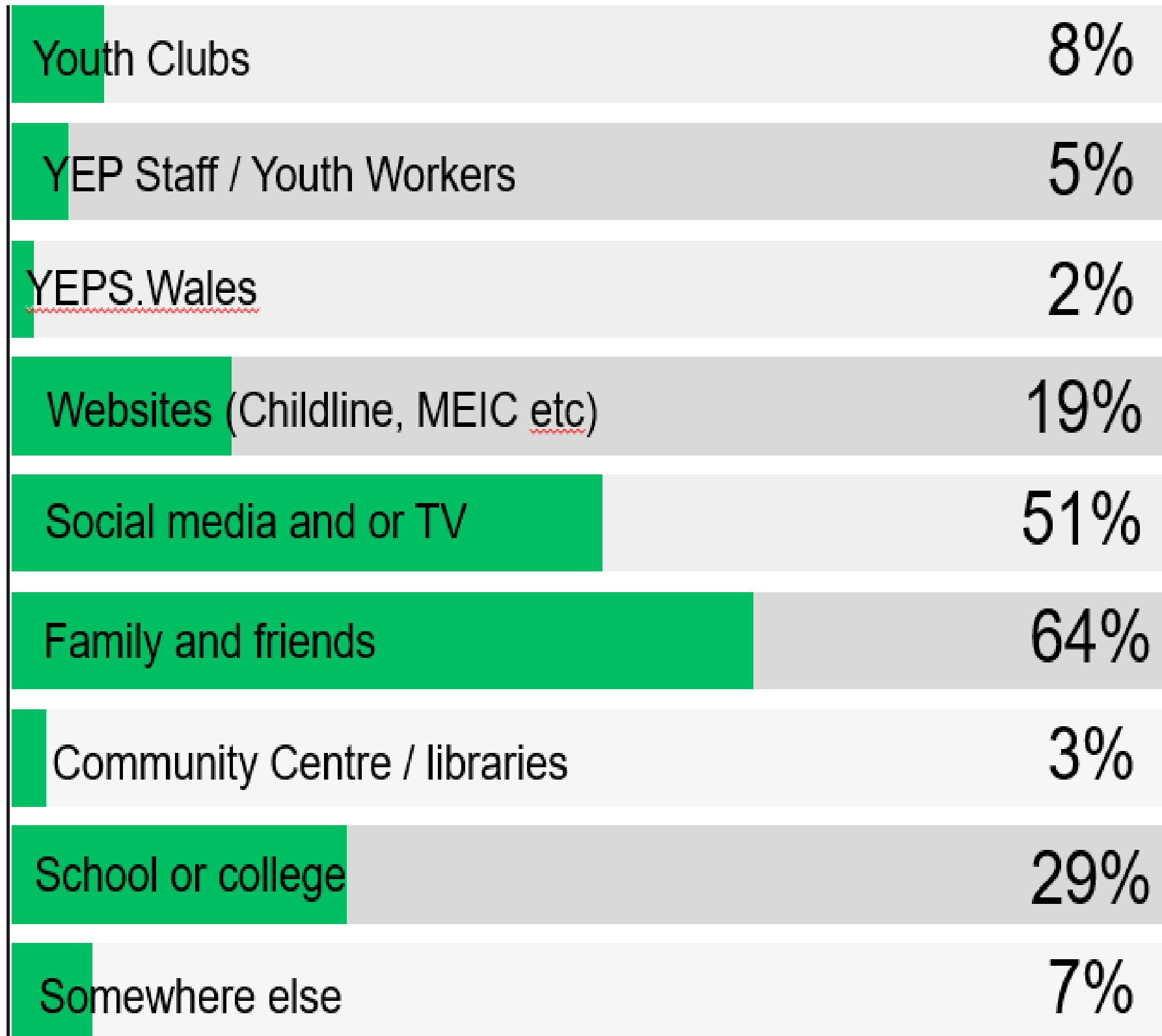
|   |     |
|---|-----|
| FEELINGS / WORRIES / MENTAL HEALTH      | 28% |
| WEIGHT / BODY IMAGE                     | 22% |
| EDUCAITON, EMPLOYMENT OR TRAINING       | 20% |
| RELATIONSHIPS                           | 19% |
| DEATH OF A FAMILY MEMBER OR FRIEND      | 17% |
| JOINING ACTIVITIES OUTSIDE OF SCHOOL    | 12% |
| WORRIES ABOUT HOME LIFE / FAMILY ISSUES | 11% |
| DEBT OR MONEY PROBLEMS                  | 4%  |
| HOUSING ISSUES                          | 4%  |
| CRIME                                   | 3%  |
| DRUGS, ALCOHOL OR SMOKING               | 4%  |
| SEXUAL HEALTH                           | 3%  |
| OTHER                                   | 3%  |
| NONE OF THE ABOVE                       | 23% |

4738 Respondents,  
multiple-choice,  
23% Did not  
respond



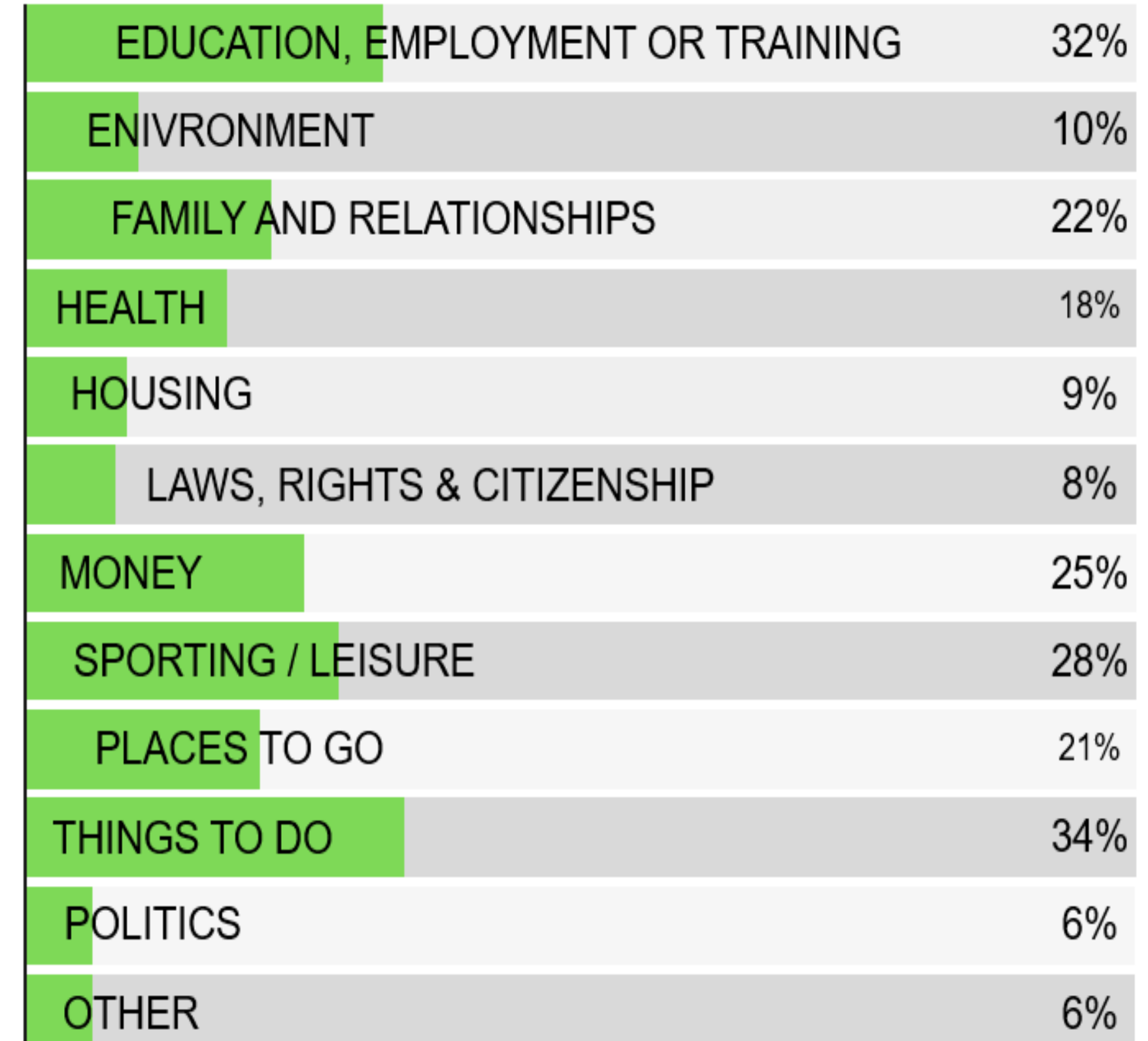
## How do you currently find the information you want?

(4069 respondents; multiple choice)



## Which of these subjects do you most often seek advice on?

(3765 respondents; multiple choice)



How easy is it for young people to get the information that they need?

24%



Found it **very easy** to get information

60%



Found it **somewhat easy** to get information

14%



Found it **difficult** to get information

2%



Found it **very difficult** to get information

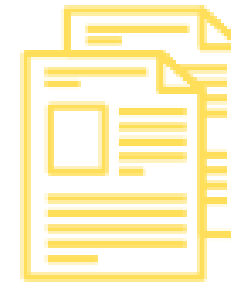
Did young people get the advice and support they needed?

37%



Received **all** the support and advice they needed

32%



Would have **liked more** information

22%



Did **not receive adequate** support and advice

9%

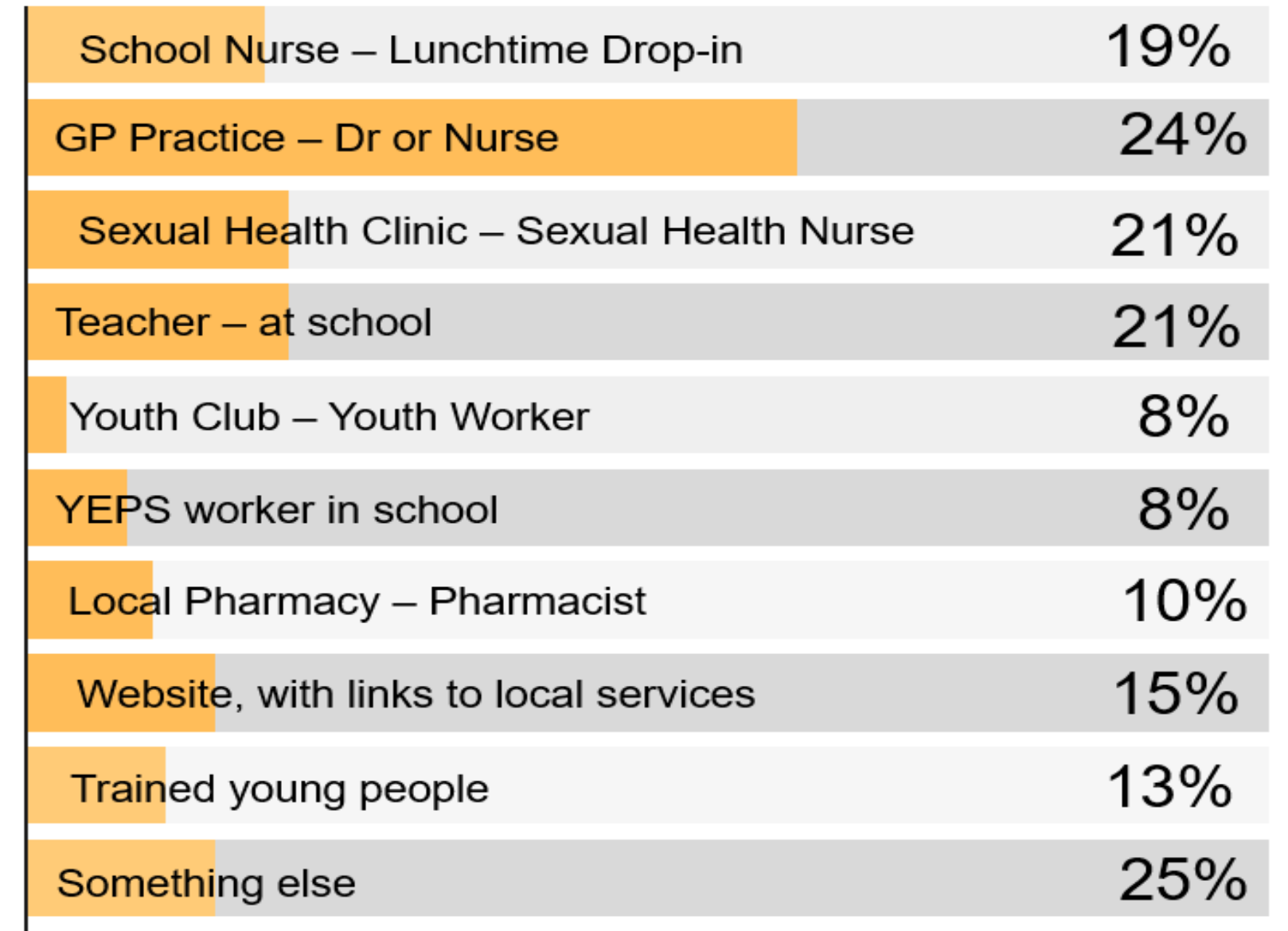


Had **no support** on their issues

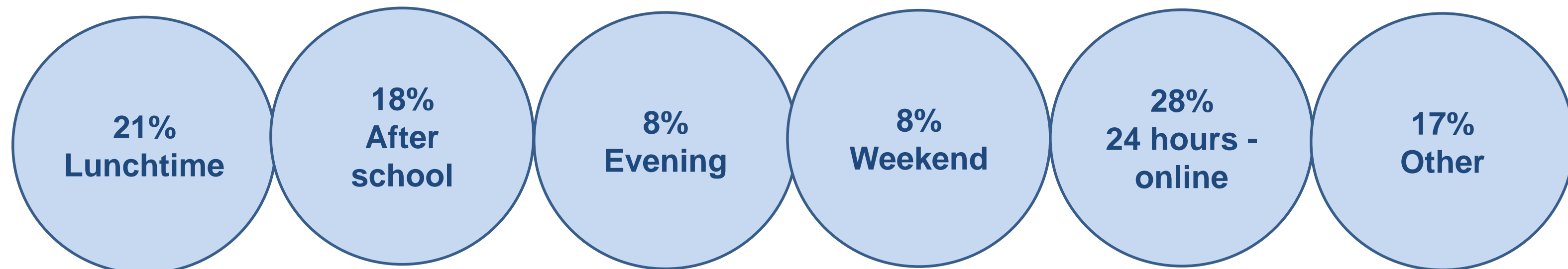
## What would help improve advice services for young people?



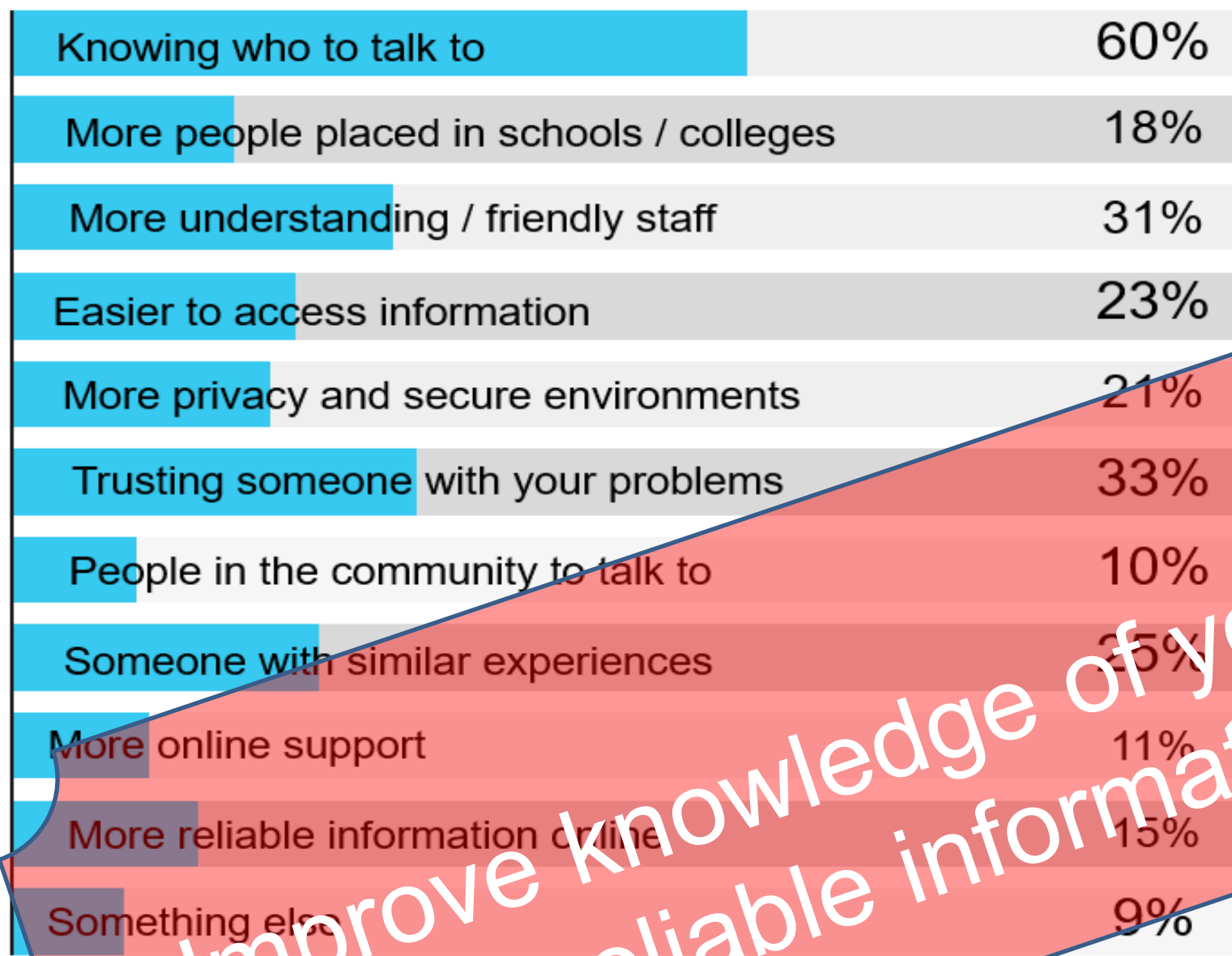
## Where, who and how would you prefer to get this information from?



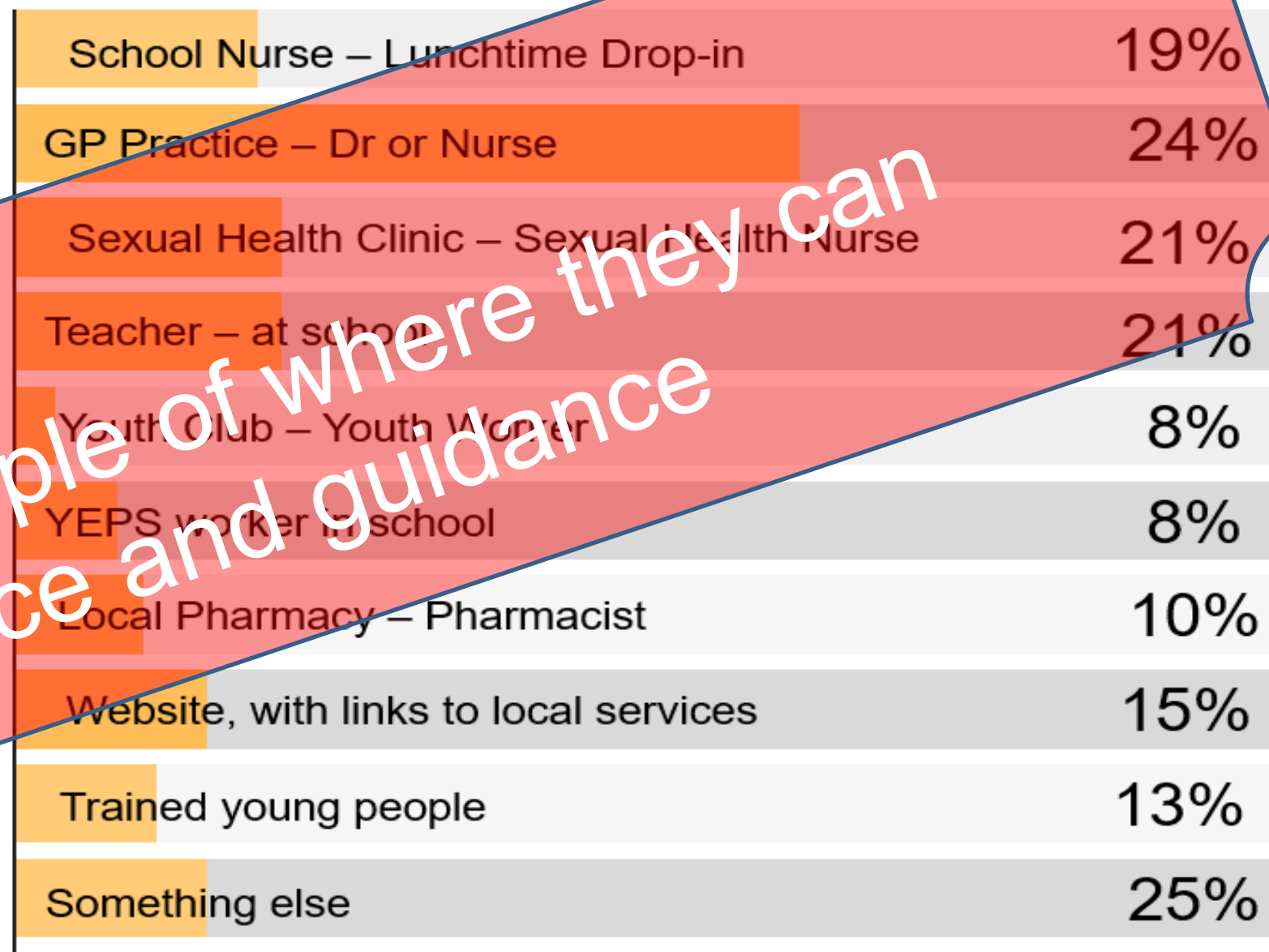
## What time would you like the support to be available to you?



## What would help improve advice services for young people?

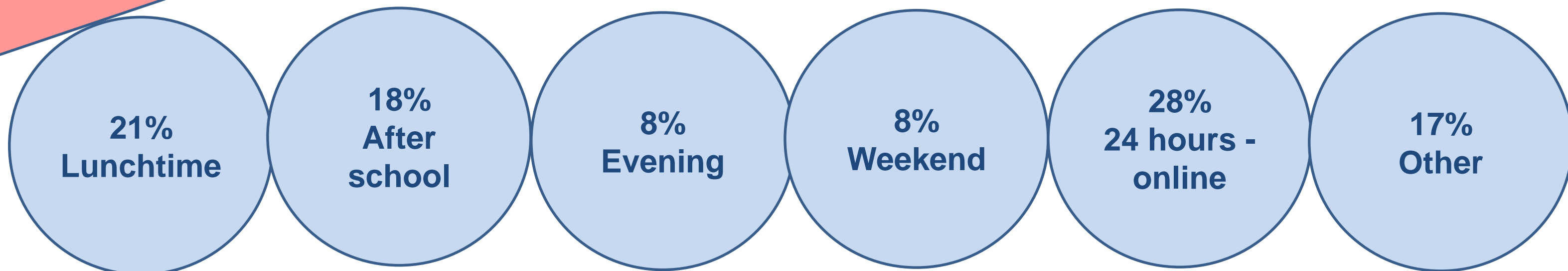


## Where, who and how would you prefer to get this information from?



**Priority: Improve knowledge of young people of where they can access reliable information, advice and guidance**

## What time would you like the support to be available to you?





## **2.Information, Advice & Guidance**

- Improve knowledge of young people of where they can access reliable information, advice and guidance

- Update IAG section of the YEPS website and promote new material through Social Media platforms and posters.
- Improve visual information at various locations, including youth clubs.
- Increase the frequency of specialised sessions delivered in YEPS provisions i.e. substance misuse, mental health support, sexual health.
- Liaise with partners to deliver and share suitable IAG for young people (sexual health, Barod, Head Above the Waves)



# Your Voice Survey Summary

Section 9 Rights



@YEPSRCT



@YEPSRCT



YEPSRCT

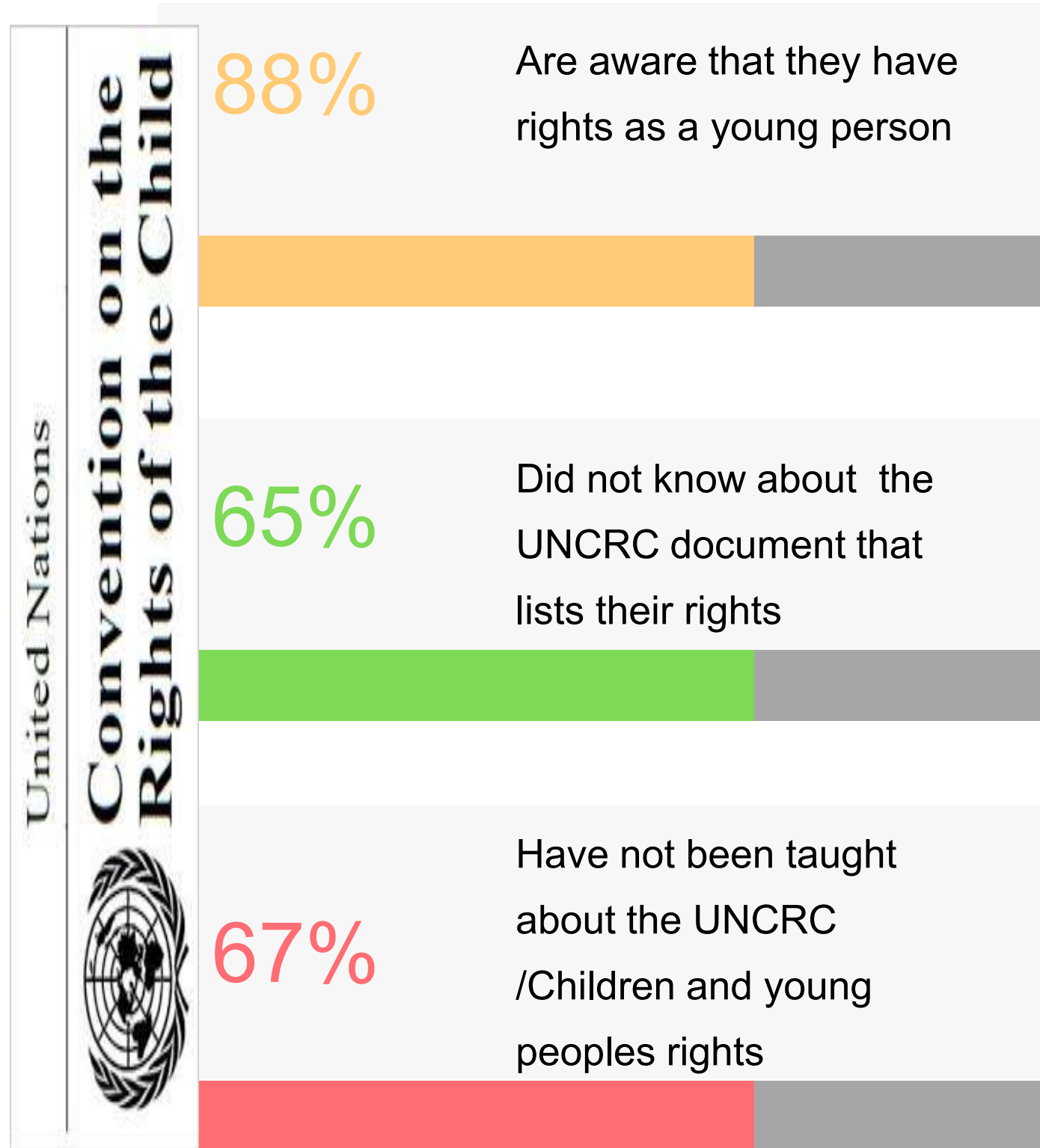


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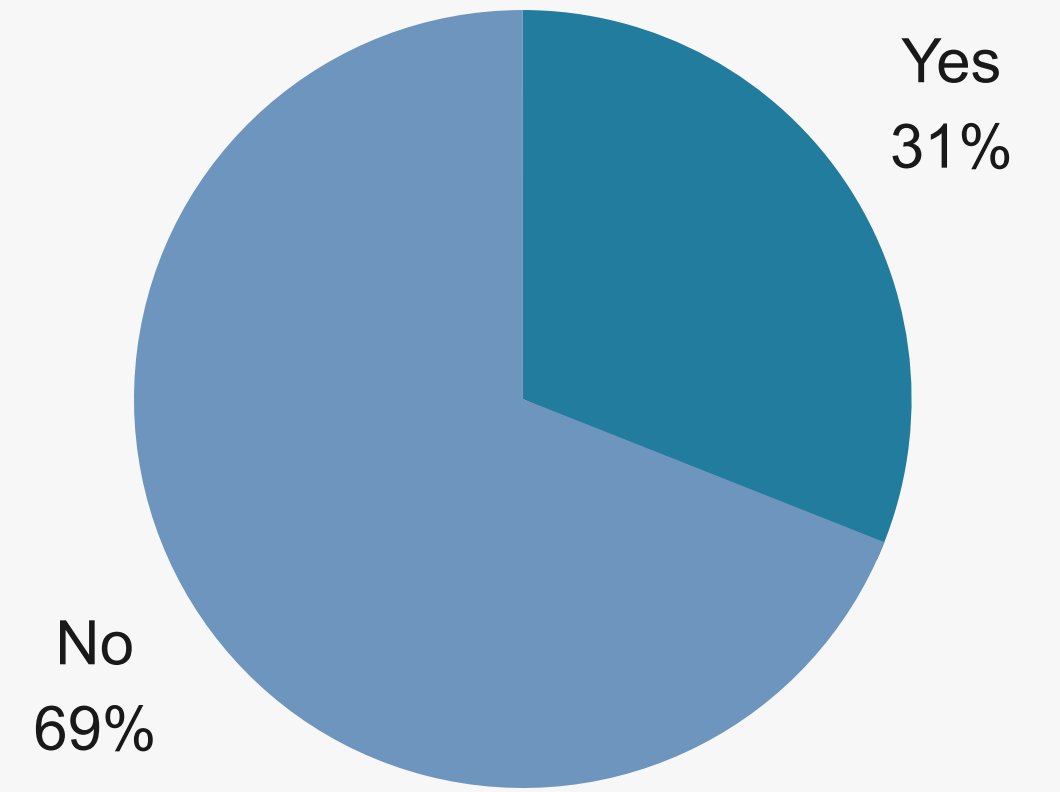


# YOUNG PEOPLE RIGHTS & YOUTH FORUMS INSIGHTS



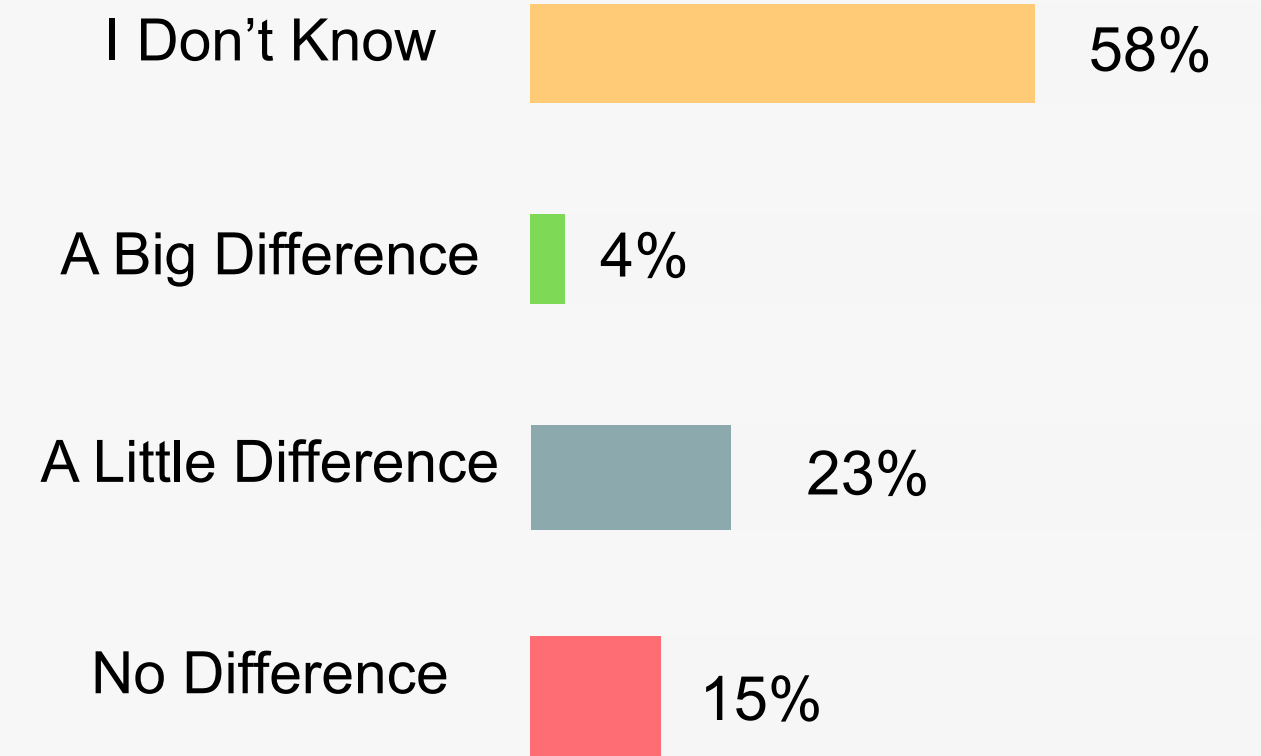
## AWARENESS OF THE YOUTH FORUMS

4333 Respondents



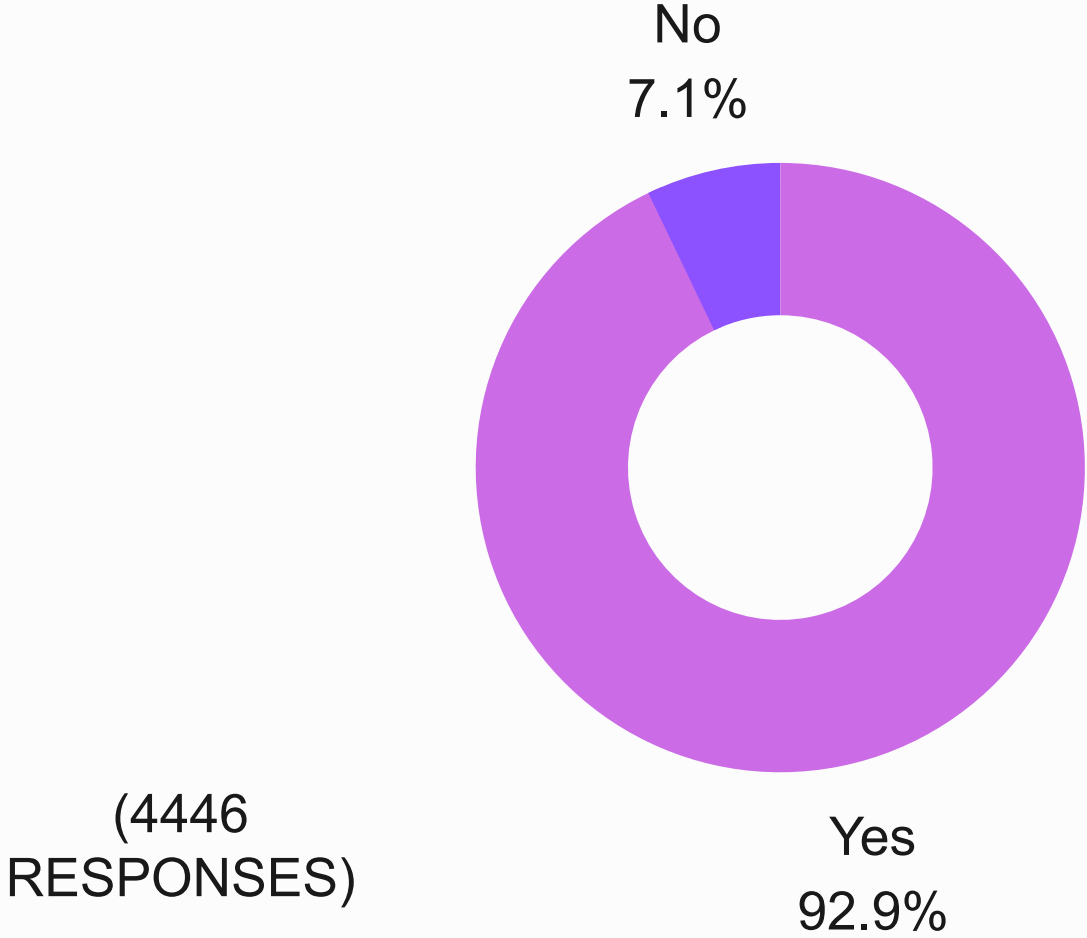
## DO THEY THINK THE FORUMS HAVE MADE A DIFFERENCE?

4352 Respondents

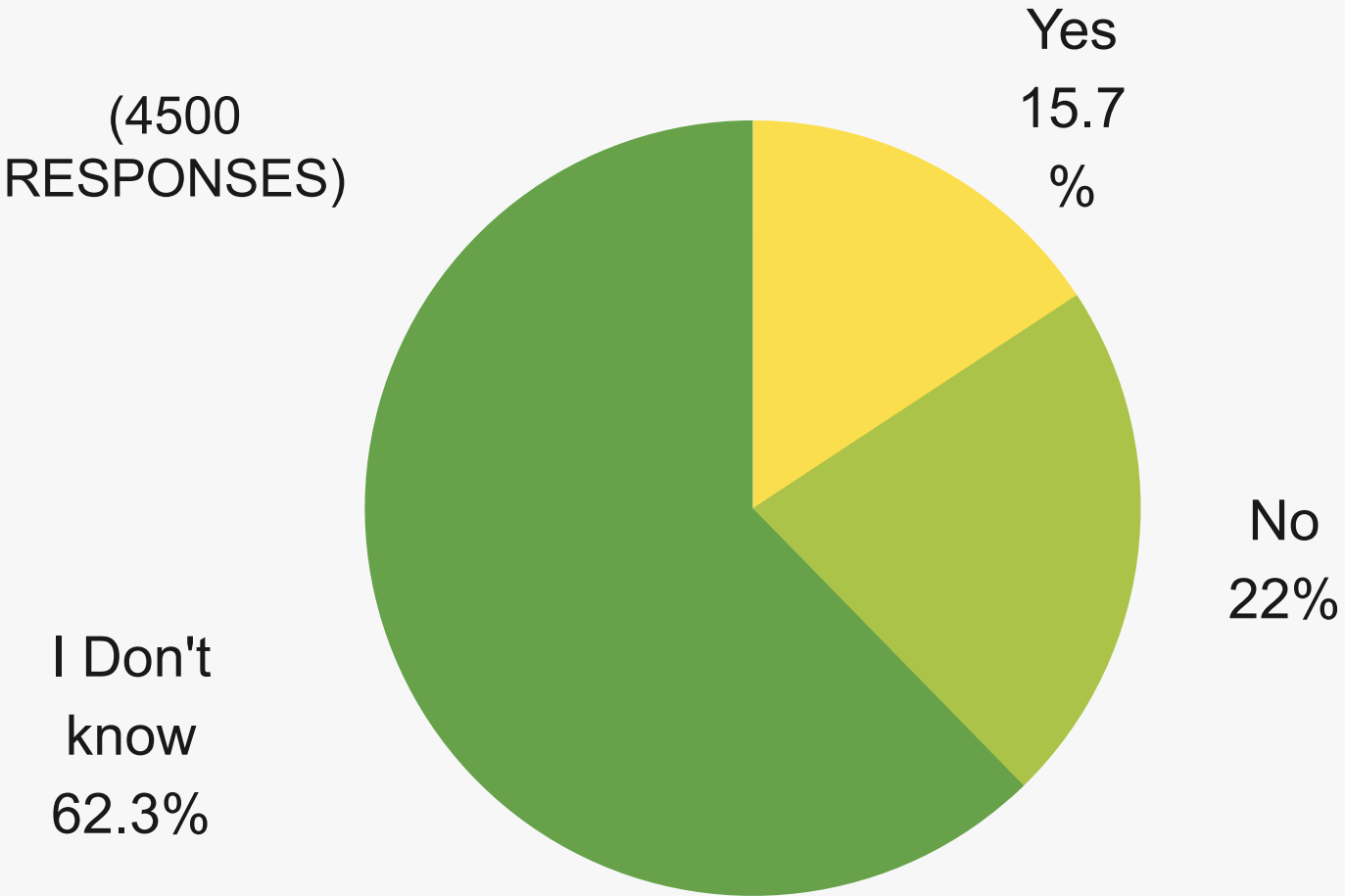


# SCHOOL COUNCIL INSIGHTS

## DOES YOUR SCHOOL HAVE A SCHOOL COUNCIL?

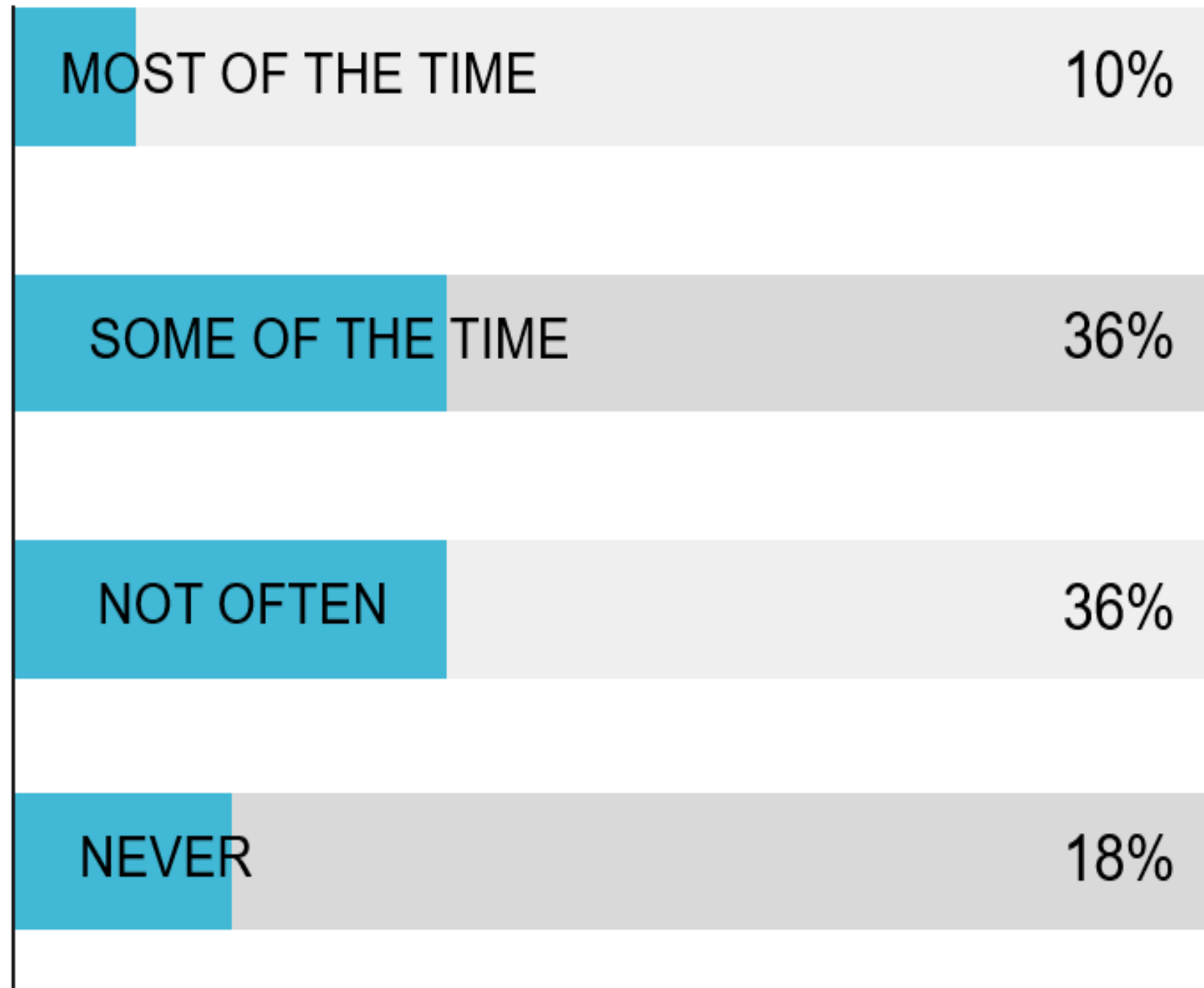


## DO YOU THINK YOUR SCHOOL COUNCIL HAVE MADE THINGS BETTER?

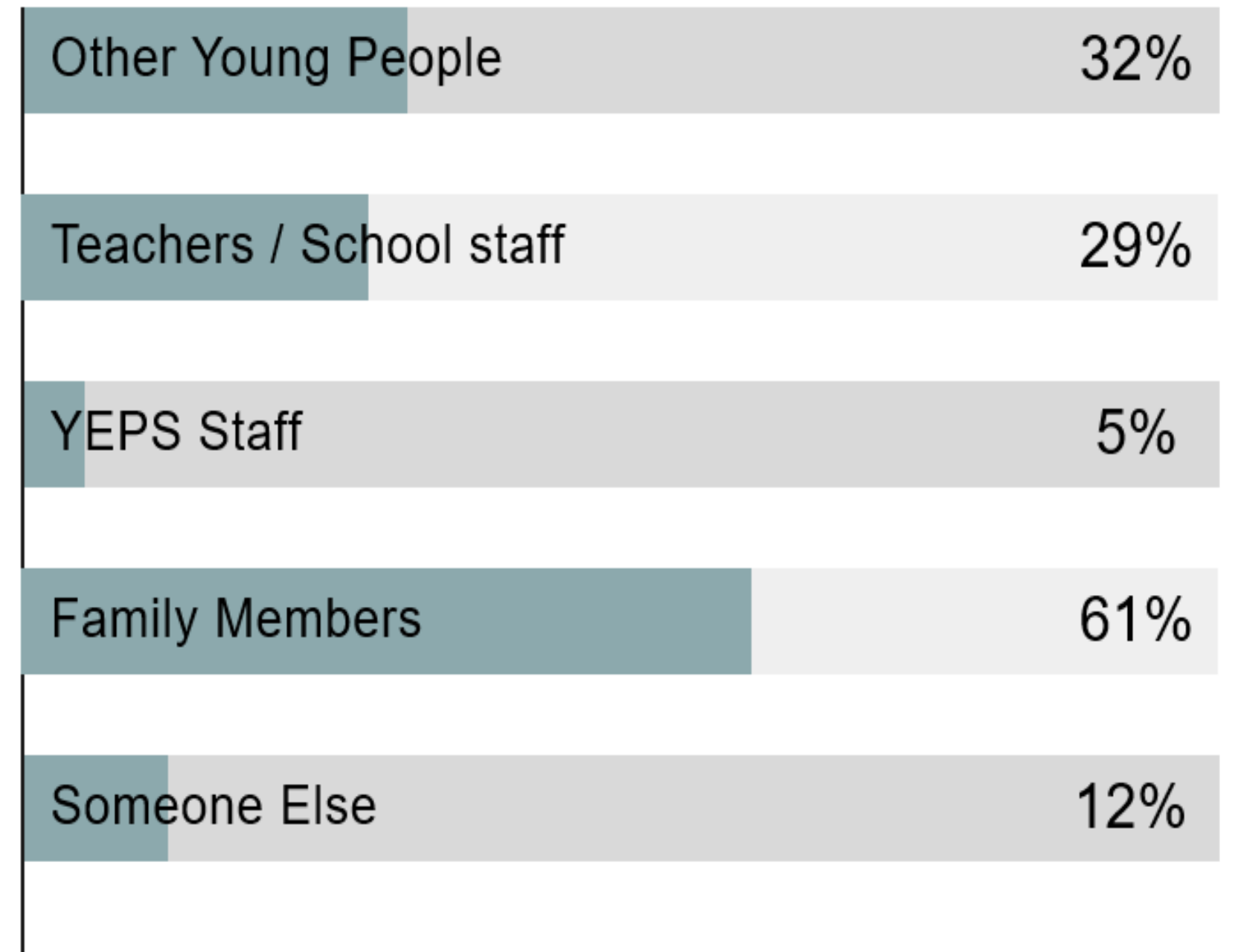




## Do you get asked your views about things that affect you?

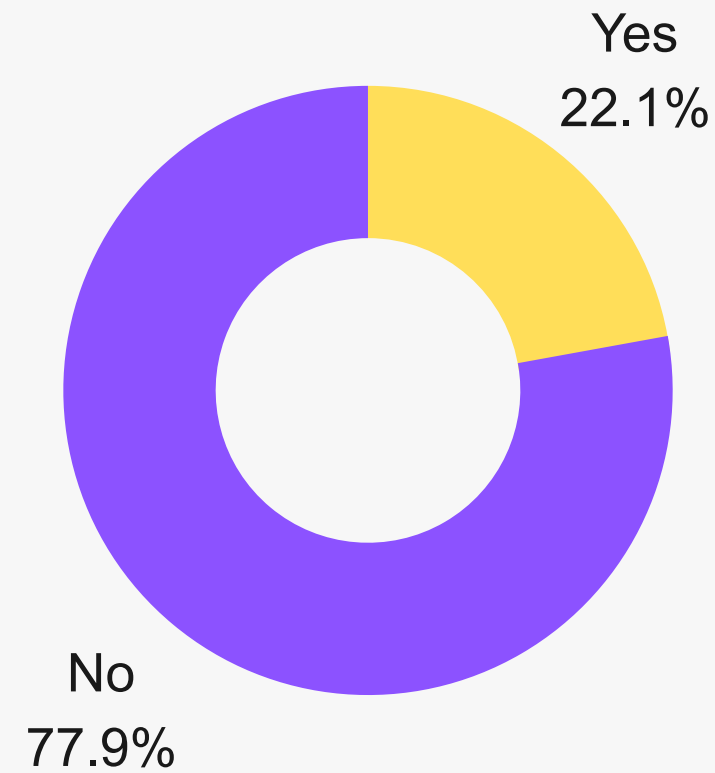


## Who asks YOU, your views about things that affect you?

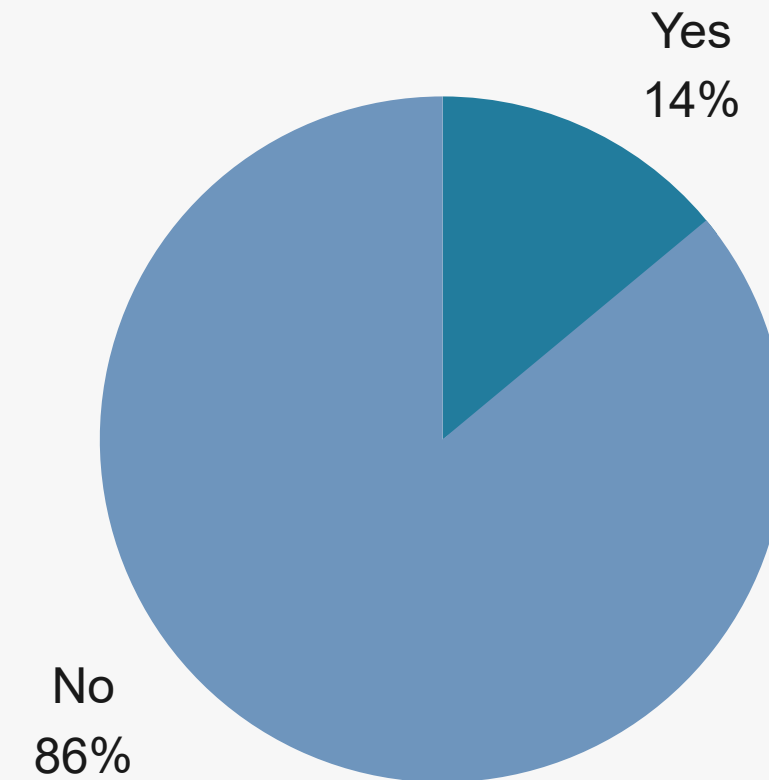


# COUNTY FORUM & VOTING INSIGHTS

## AWARENESS OF RCT'S COUNTY YOUTH FORUM FOR PEOPLE AGED 11-25



## AWARENESS OF HOW TO CONTACT COUNTY YOUTH FORUM FOR ISSUES



48%

Said they will vote when they are old enough or able to

21%

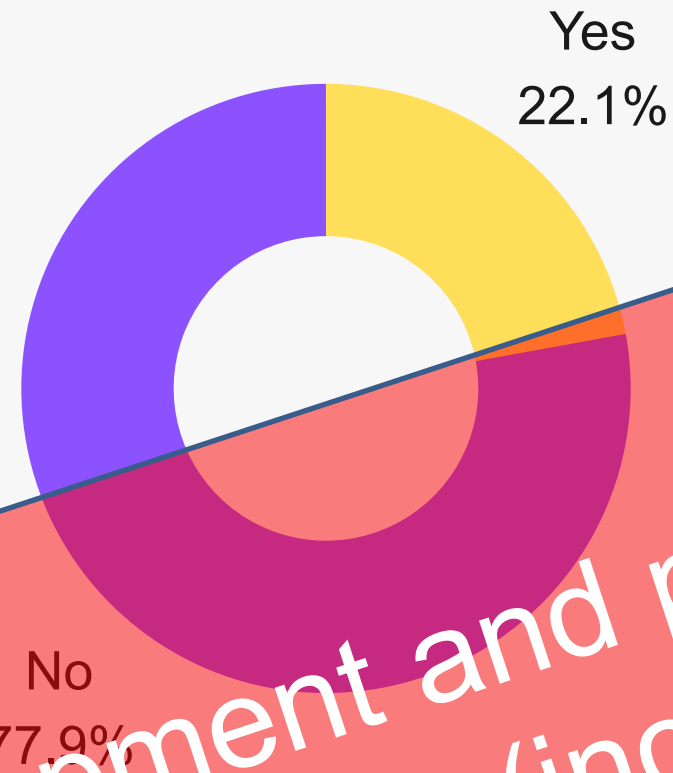
Said they do not know how to vote when they are old enough or able to

31%

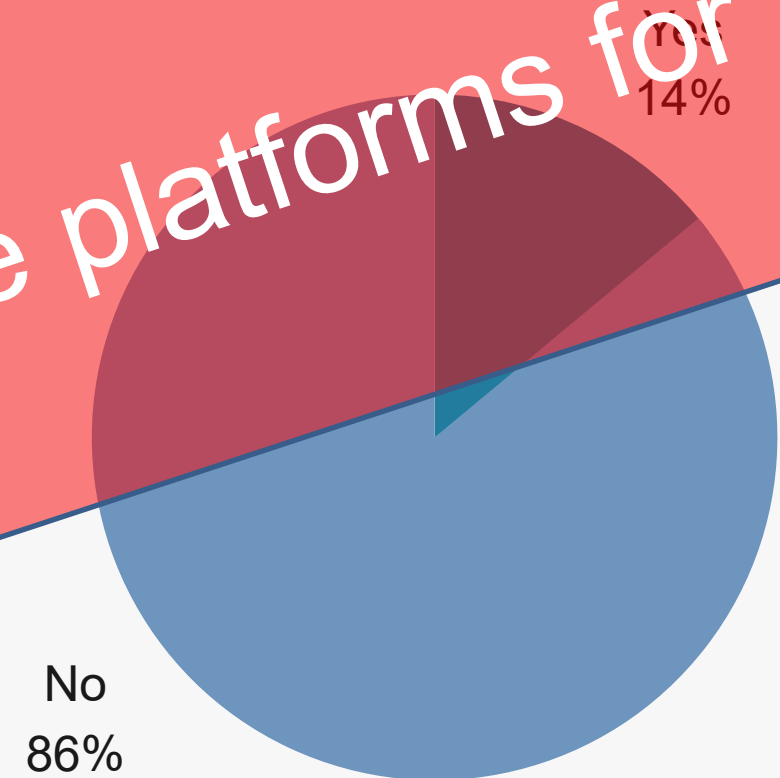
Said they will not vote when they are old enough or able to

# COUNTY FORUM & VOTING INSIGHTS

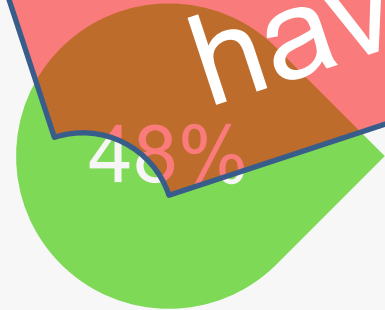
## AWARENESS OF RCT'S COUNTY YOUTH FORUM FOR PEOPLE AGED 11-25



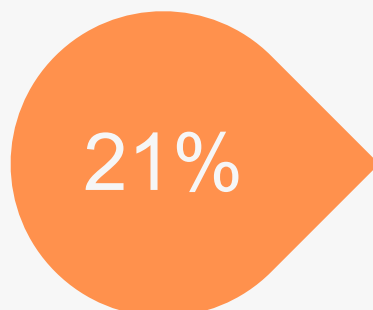
## AWARENESS OF HOW TO CONTACT COUNTY YOUTH FORUM FOR ISSUES



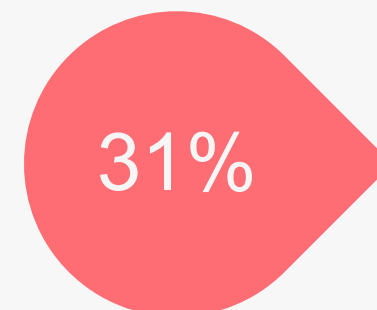
**Priority:**  
Development and promotion of available platforms for YP to have their say (including votes at 16)



Said they will vote when they are old enough or able to



Said they do not know how to vote when they are old enough or able to



Said they will not vote when they are old enough or able to



### **3. Consultation, Participation & Rights**

- Development and Promotion of available platforms for YP to have their say (including vote at 16)

- ❑ Liaise with cabinet office to ensure YP have the opportunity to influence cabinet workplan
- ❑ Changes to County Youth Forum to make the platform more accessible for young people (this will be delivered during school holidays moving forward as transport has been an issue afterschool)
- ❑ YEPO's to deliver sessions for 16+ at school and youth clubs promoting the importance of voting, the process of voting and how to find out more about candidates using critical thinking skills



# Your Voice Survey Summary

Section 5 Community,  
Crime & Climate Change



@YEPSRCT



@YEPSRCT



YEPSRCT

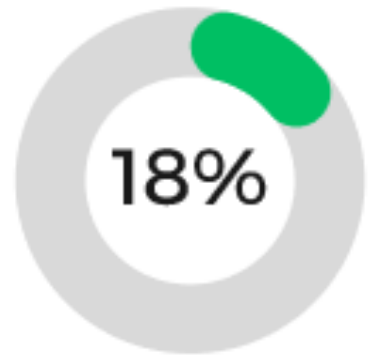


YEPS.WALE

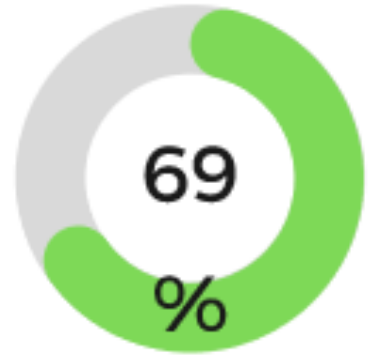
S



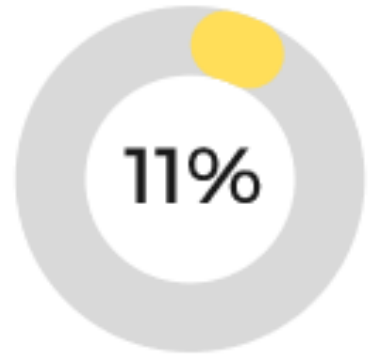
# COMMUNITY INSIGHTS



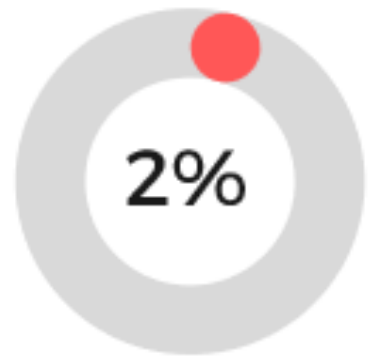
Feel very safe in the community



Feel Safe in the community



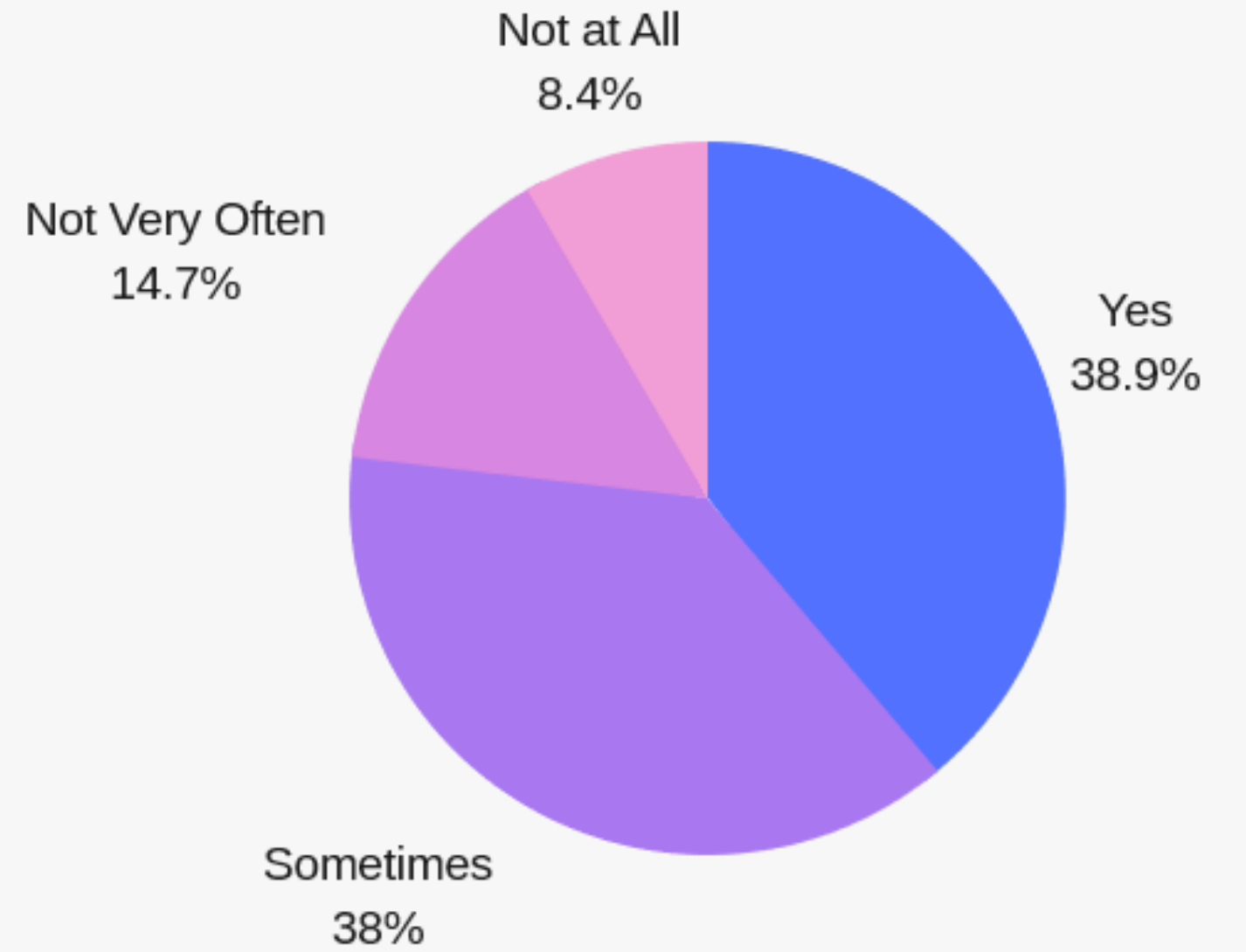
Feel Unsafe in the community



Feel very unsafe in the community

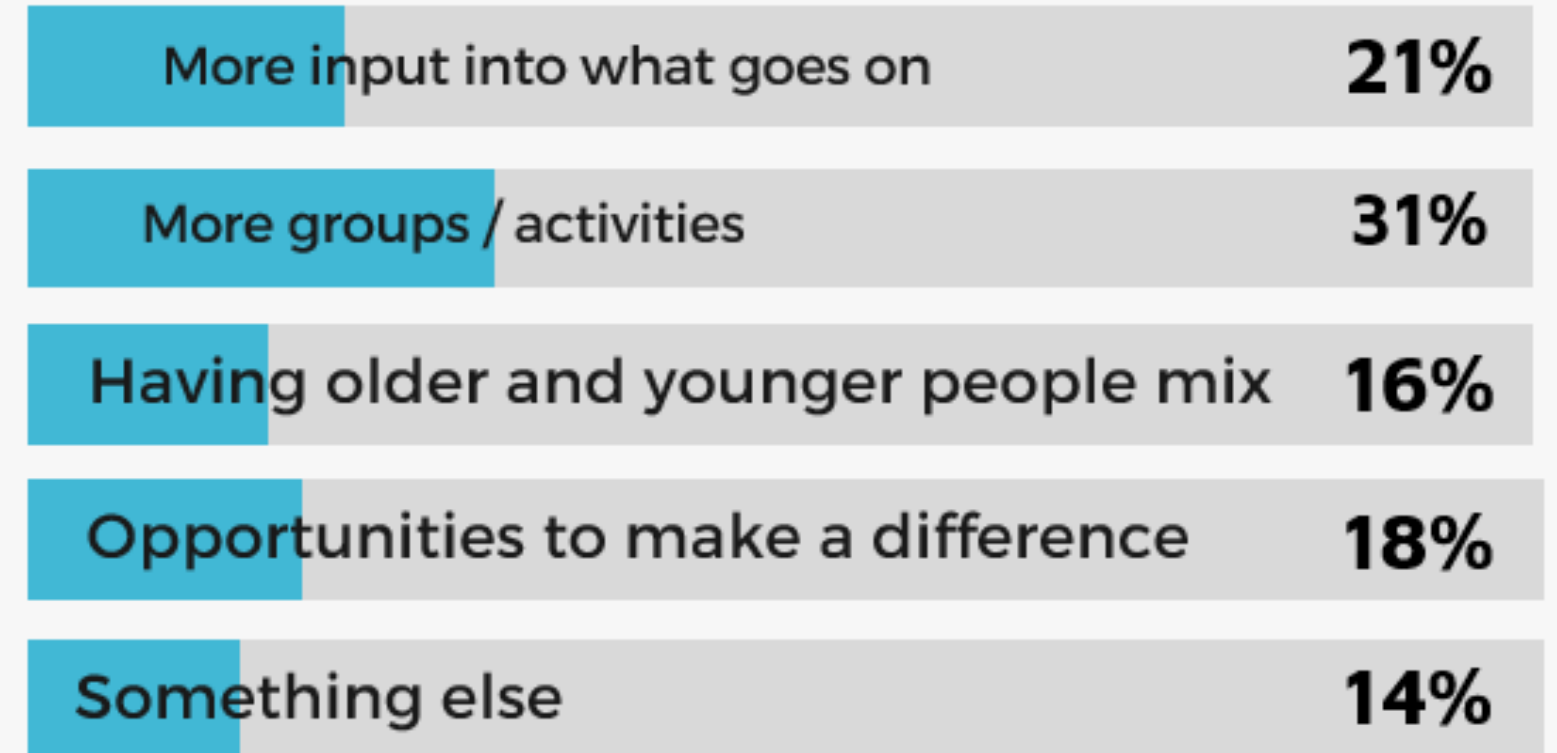
## DO YOUNG PEOPLE FEEL PART OF THE COMMUNITY

(4646 Responses)



## HOW COULD THEY BE MORE INCLUDED

(483 Responses)



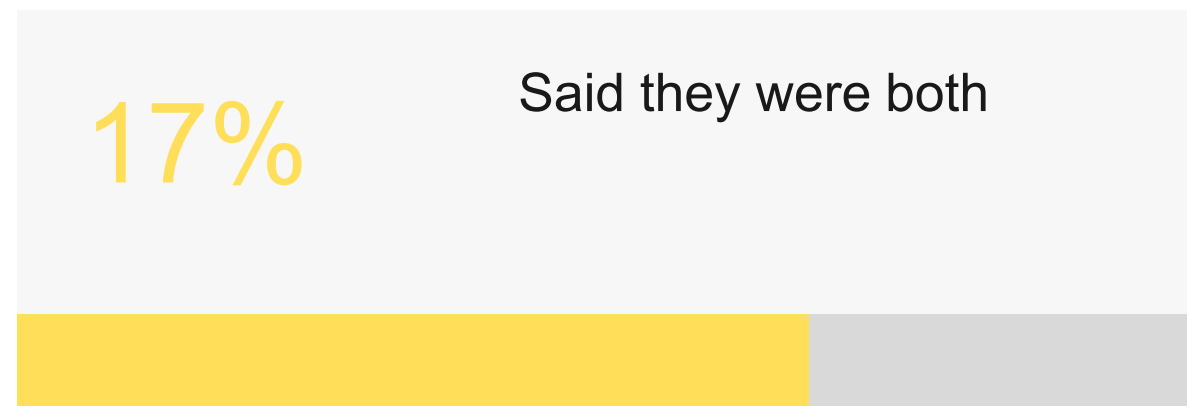
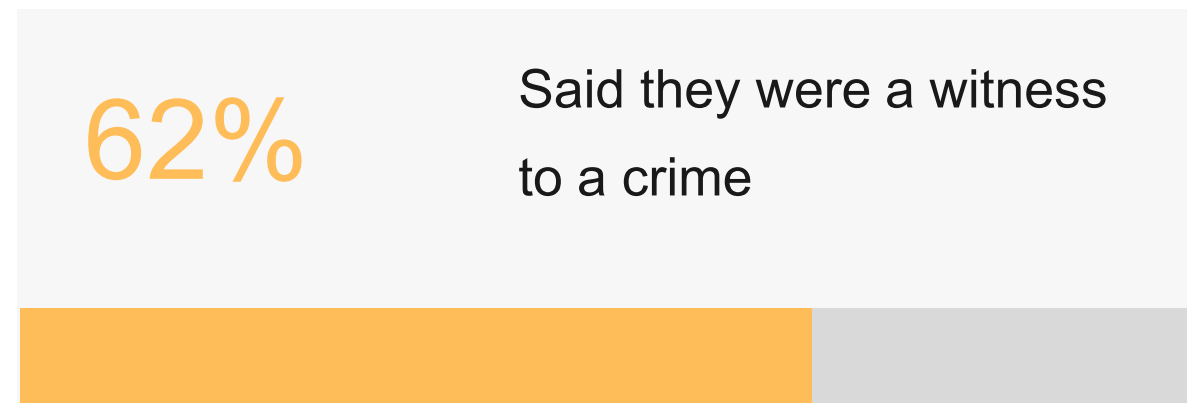
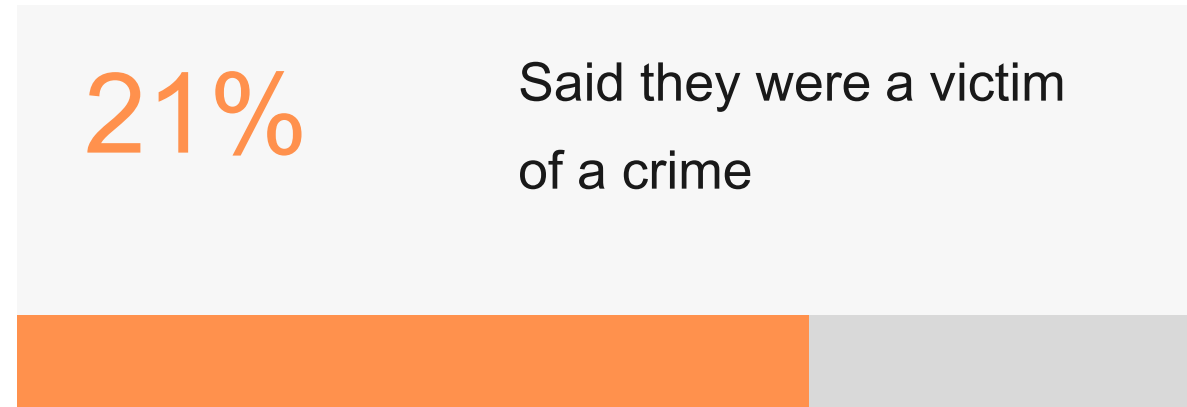
## What makes young people feel unsafe in communities?

|  |            |
|--|------------|
| <b>GROUPS OF PEOPLE OLDER THAN THEM</b>        | <b>15%</b> |
| <b>PEOPLE DRINKING ALCOHOL OR TAKING DRUGS</b> | <b>12%</b> |
| <b>GROUPS OF PEOPLE THEIR AGE</b>              | <b>11%</b> |
| <b>DARK AREAS</b>                              | <b>11%</b> |
| <b>VIOLENCE OR THREATNING BEHAVIOUR</b>        | <b>11%</b> |
| <b>HATE CRIME</b>                              | <b>10%</b> |
| <b>FEAR OF KNIFE CRIME</b>                     | <b>9%</b>  |
| <b>NOT ENOUGH POLICE</b>                       | <b>6%</b>  |
| <b>SPEEDING / DRINK DRIVING</b>                | <b>5%</b>  |
| <b>FEAR OF GUN CRIME</b>                       | <b>4%</b>  |
| <b>CRIME STORIES IN THE NEWS</b>               | <b>4%</b>  |
| <b>CLIMATE CHANGE</b>                          | <b>3%</b>  |

## What would make young people feel safer in communities?

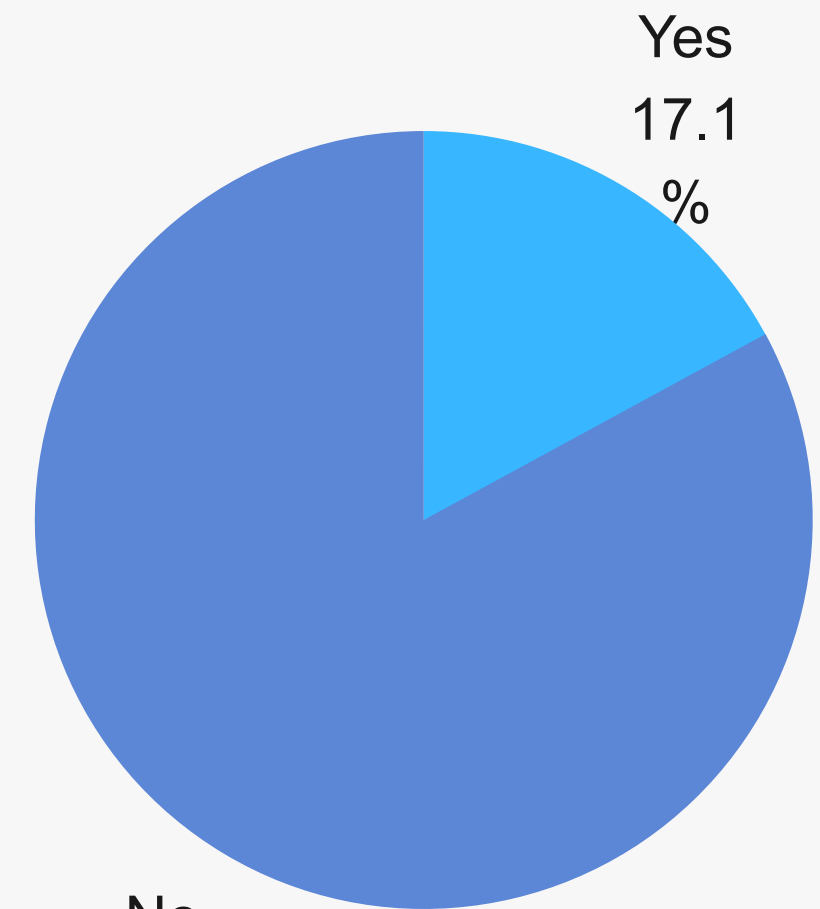
|   |            |
|---|------------|
| <b>CCTV</b>                                   | <b>47%</b> |
| <b>More Lighting</b>                          | <b>43%</b> |
| <b>Higher police presence</b>                 | <b>30%</b> |
| <b>Safer place to go to in the evening</b>    | <b>23%</b> |
| <b>Tackling crime on all levels</b>           | <b>22%</b> |
| <b>Less pollution</b>                         | <b>21%</b> |
| <b>Quicker response to damage</b>             | <b>19%</b> |
| <b>Activities for the whole community</b>     | <b>18%</b> |
| <b>Better information &amp; communication</b> | <b>10%</b> |
| <b>Something else</b>                         | <b>5%</b>  |

# CRIME INSIGHTS



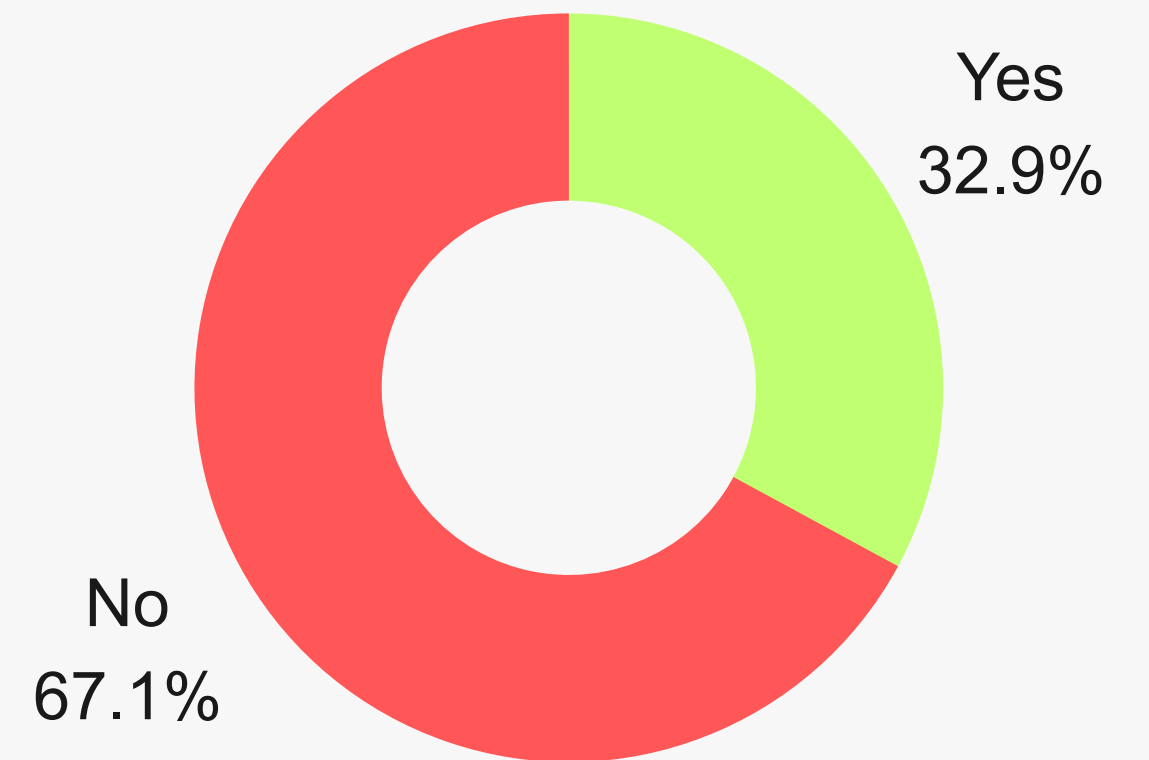
HAVE YOU BEEN A VICTIM OF, OR WITNESSED A CRIME IN THE LAST 12 MONTHS?

4645 Responses



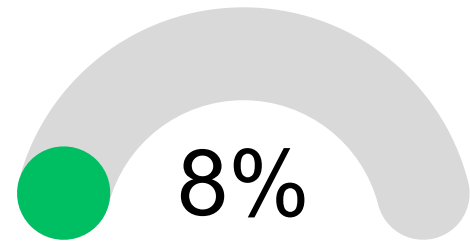
DID YOU REPORT THE CRIMES TO THE POLICE?

784 Responses

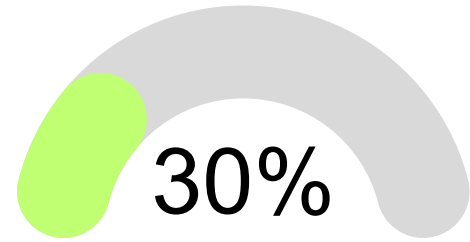




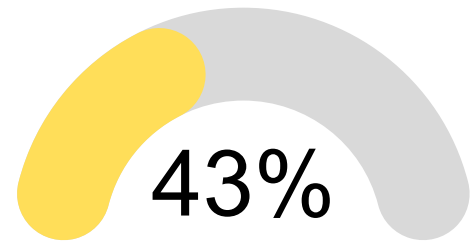
# CLIMATE CHANGE INSIGHTS



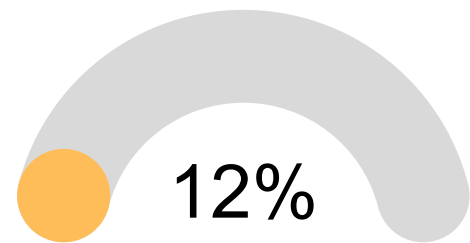
Have excellent knowledge on climate change



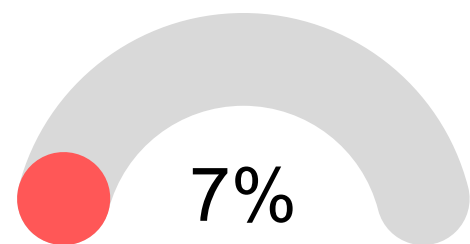
Have good knowledge on climate change



Have average knowledge on climate change



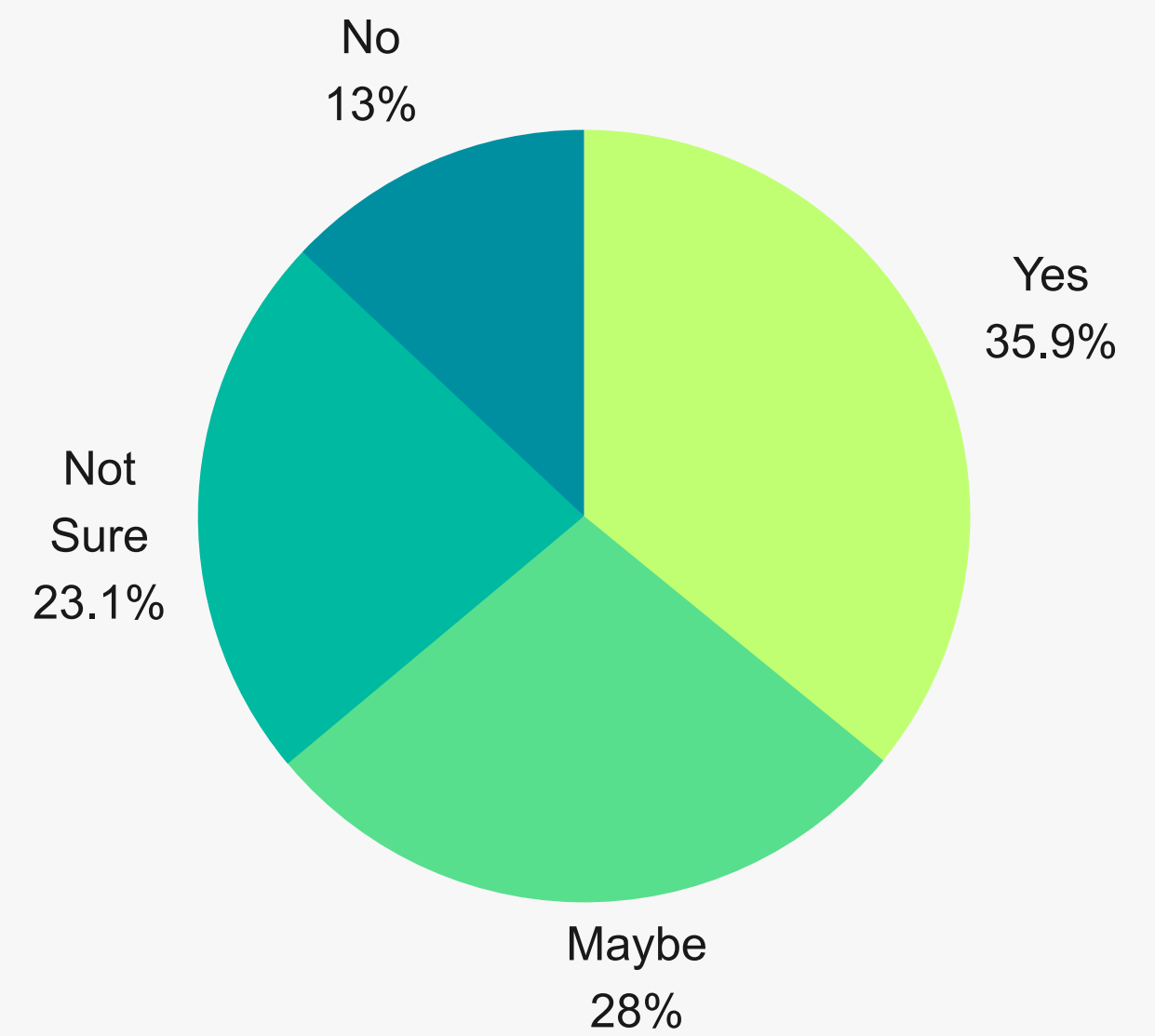
Have low knowledge on climate change



Have no knowledge on climate change

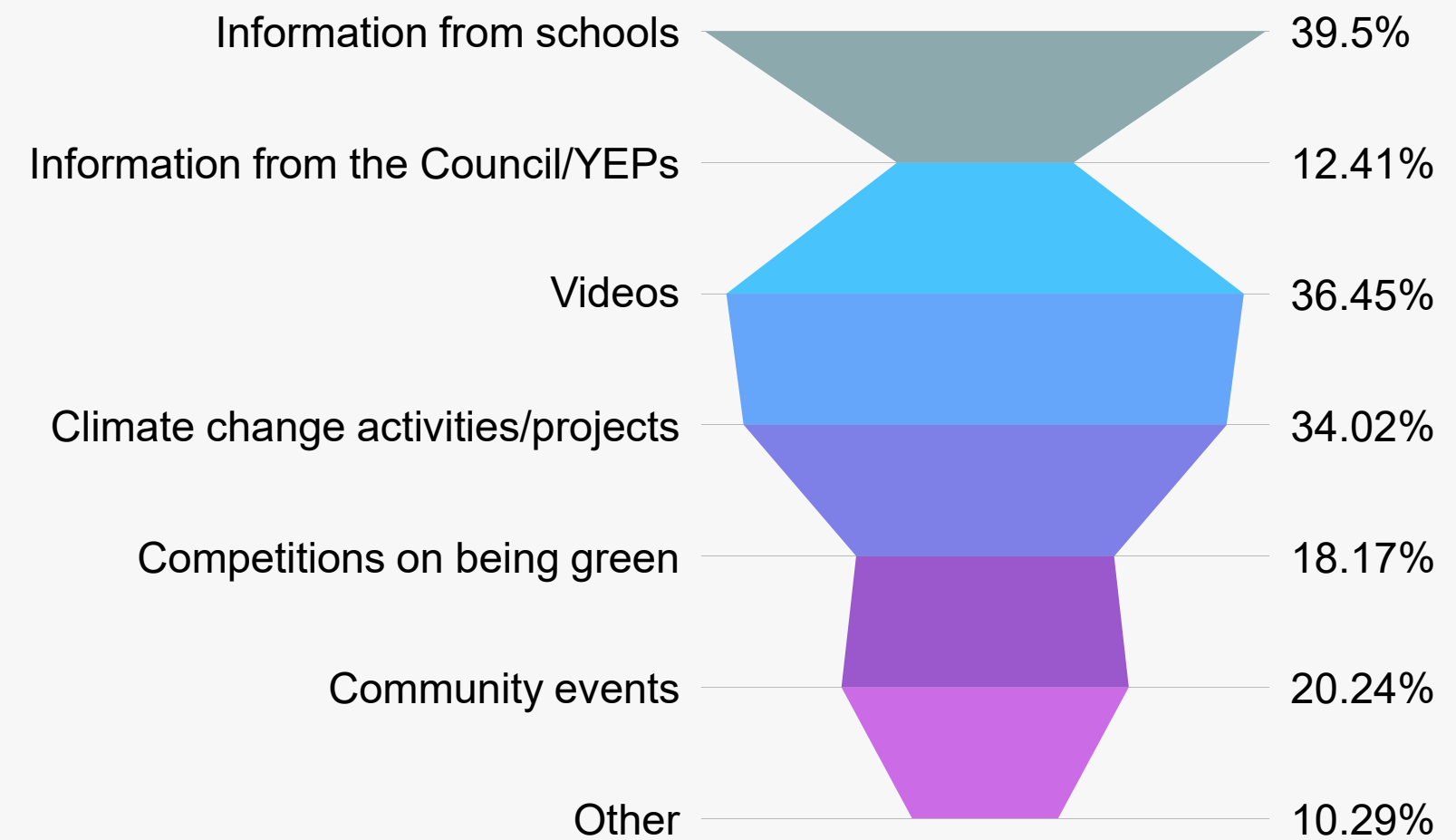
## CONCERNED ABOUT THE IMPACT OF CLIMATE CHANGE

4635 Responses

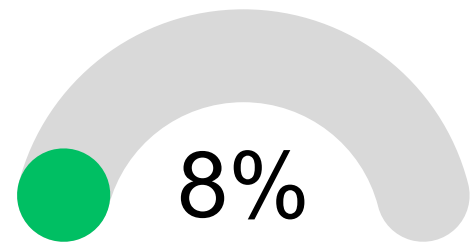


## WHAT WOULD MAKE CLIMATE CHANGE MORE INTERESTING?

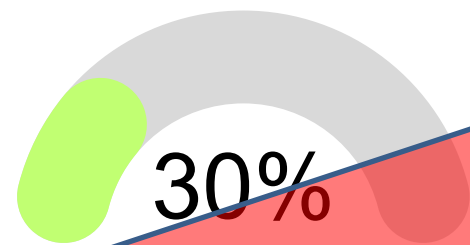
4101 Responses, multiple-choice



# CLIMATE CHANGE INSIGHTS



Have excellent knowledge on climate change



Have good knowledge on climate change



Have average knowledge on climate change



Have low knowledge on climate change



Have no knowledge on climate change

## CONCERNED ABOUT THE IMPACT OF CLIMATE CHANGE

4635 Responses

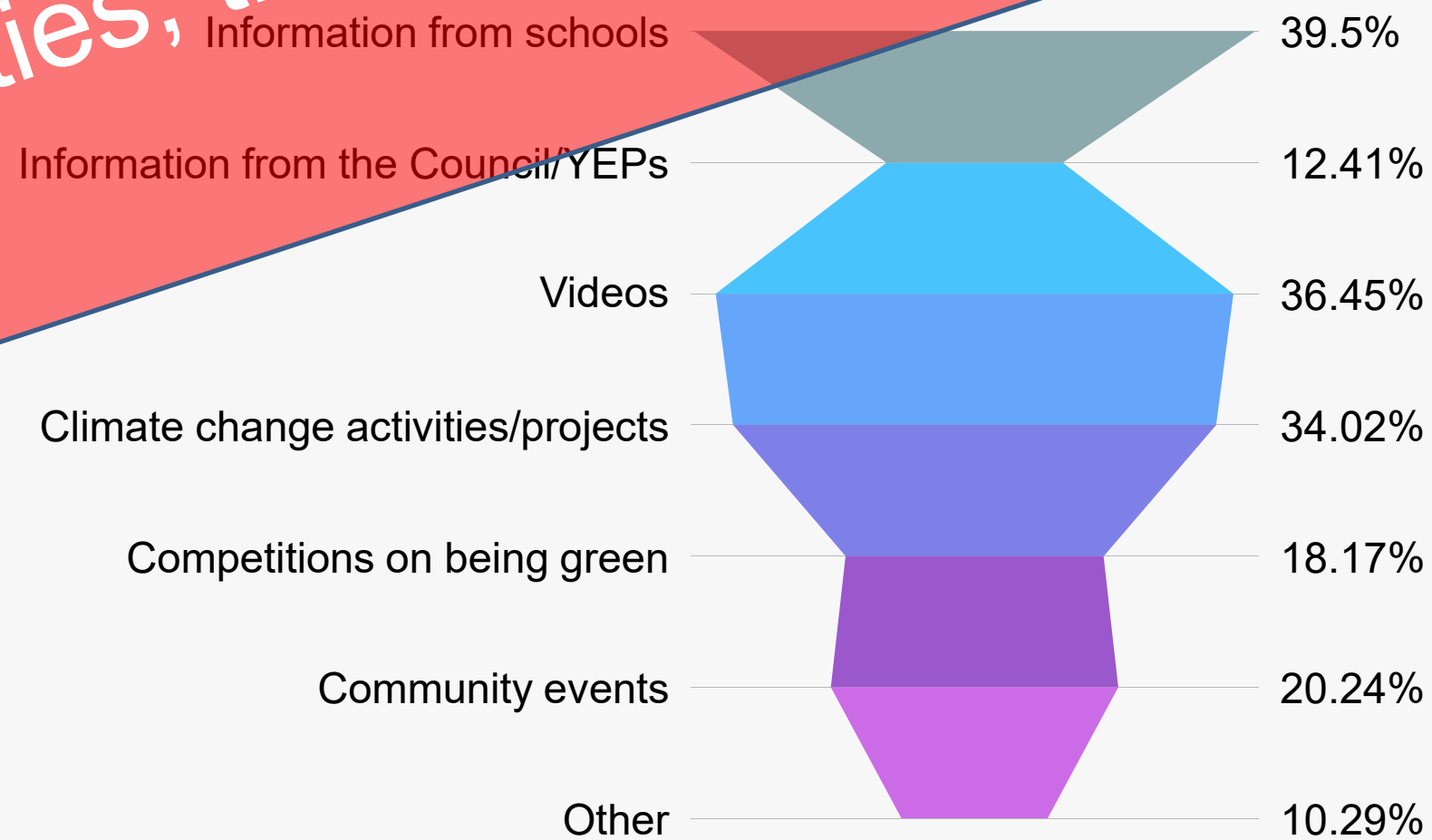
Not Sure 13.1%

No 13%

Yes 35.9%

## WHAT WOULD MAKE CLIMATE CHANGE MORE INTERESTING?

4101 Responses, multiple-choice



**Priority:** young people are aware of reporting mechanisms for young people to have a positive impact on their communities, the environment and climate change

- Ensure young people are aware of reporting mechanisms
- of crime
- Improve the available support for young people to have a positive impact on their communities, the environment and climate change



#### **4. Community**

- Ensure young people are aware of reporting mechanisms of crime
- Improve the available support for young people to have a positive impact on their communities, the environment and climate change

- ❑ Work with SWP to promote various mechanisms to report crimes.
- ❑ Improve the available support for young people to have a positive impact on their communities, the environment and climate change – there is currently a dedicated youth forum for this.
- ❑ Content creators to share good news stories of young people having a positive impact on their communities to reduce the negative perception of young people.

# The Council's response

## Working groups



### **1. Education, Employment & Training**

- Explore reasons for the reduction of pupil satisfaction and enjoyment of school
- Improve available information for KS4 learners regarding 16+ EET options

### **2. Information, Advice & Guidance**



- Improve knowledge of young people of where they can access reliable information, advice and guidance

### **3. Consultation, Participation & Rights**

- Development and Promotion of available platforms for YP to have their say (including vote at 16)

### **4. Community**

- Ensure young people are aware of reporting mechanisms of crime
- Improve the available support for young people to have a positive impact on their communities, the environment and climate change

- Present bespoke survey findings to a range of service areas (Education, PHPCP, Children's Services) to ensure young people's views and opinions are **shared** 
- Liaise with a range of service areas to request nominations for membership to 4 key working groups, ensuring responsibility for actioning the findings is a **shared responsibility** 
- Present findings to SLT / Cabinet
- Present an overview of YVS key findings and priorities to relevant third sector organisations
- Establish 4 working groups to ensure young people have their views and opinions **actioned** by Council Services, partners and third sector organisations where appropriate
- Each working group to convene on a quarterly basis; meetings will be chaired by the Youth Services Manager; all partners will be responsible for updating progress on the relevant actions via a shared action log
- Feedback to young people via youth forums, school council's, County Youth Forum and social media platforms

# Working groups



## **1. Education, Employment & Training**

| Department   | Team                                       |
|--|--|
| Children's Services                                | Transformation<br>Disabled Children's Team |
| Education  | 14-19 / Gatsby<br>Education Psychology     |
| Public Health Protection<br>and Community Services | YEPS<br>Communities for Work               |

## **2. Information, Advice & Guidance**

| Department   | Team  |
|--|---|
| Children's Services                                | Transformation<br>IAA<br>Disabled Children's Team |
| Education  | 14-19 / Gatsby                                    |
| Public Health Protection<br>and Community Services | YEPS  |

## **3. Consultation, Participation & Rights**

| Department   | Team                           |
|--|--------------------------------|
| Children's Services                                | Transformation<br>Safeguarding |
| Education  | Community Focussed<br>Schools  |
| Public Health Protection<br>and Community Services | YEPS                           |

## **4. Community**

| Department   | Team   |
|--|--|
| Children's Services                                | Safeguarding   |
| Education  | Community Focussed Schools<br>Strategic Planning<br>21 <sup>st</sup> Century Schools |
| Public Health Protection<br>and Community Services | YEPS   |