

# Children Looked After Website Advancements Presentation

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## 2 Sides

- 2 Sides Website was set up to ensure that RCT's Looked After Children had access to the same information regardless of where they were residing or the type of accommodation.
- It was envisaged that the information on the website would provide relevant information for children and young people looked after, whilst also providing a useful resource for social workers to engage children and young people in discussion about their understanding of being looked after, their circumstances, their wishes, feelings and rights.
- We recognized that the 2Sides Webpage was not an interactive website and it provided little incentive for children and young people to return to the site as once they had read the content, other than to access the online My Review (consultation) documents, and with that in mind discussions began with regards to Wicid.tv hosting the content as it was felt this would be more appealing to children and young people.

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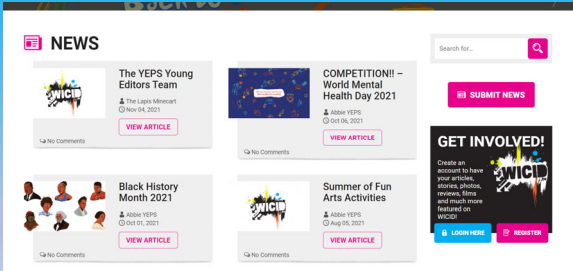
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## What is WICID.tv?



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### Online Safety of Children & Young People

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- WICID take online safety and child protection extremely seriously. All comments submitted to the website or any of the social networks associated with the WICID.tv and the YEPS will be moderated and any inappropriate posts will not be made live.
- WICID will actively combat all forms of bullying and discrimination and work in partnership with the Police to safeguard children and young people against online exploitation. WICID encourage members and users of the website to report any incidences they see online via the CEOP button located on the bottom of the homepage.

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### Benefits of being hosted by Wicid.tv

- WICID's target group is far wider than that of 2 Sides as it's target audience is 11-25 year olds across RCT:
- WICID.tv offers opportunities for all children and young people to participate in activities, competitions and educational opportunities (to contribute to content and the editorial process).
- The information on the website is relevant to all young people and so complements the information included within the 2 Sides webpage. This provides useful resources for children, young people, siblings, parents, carers, social workers and any other significant adult in the child's life.
- We are mindful that the wider content on WICID.tv is unsuitable for our younger children and therefore we are continuing to encourage children under the age of 11 years old to access the 2Sides webpage for age appropriate 'easy read' information.

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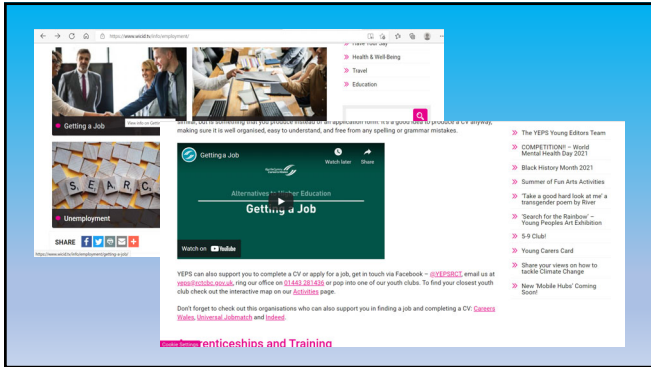
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## What does this mean for the 2Sides Website?

- The editorial staff can make frequent changes to ensure relevant and up to date information is accessible to all children and young people.
- The transfer of age appropriate content can be moved from WICD.tv to the 2Sides Webpage in a timely manner.
- The webpage has gone live and its information and language is written in 'easy read' in order to ensure all children irrespective of their age and/or development understand the content.
  - The site remains under development to ensure it remains relevant to the target audience.

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The information is provided in 'easy read' format where sentences are brief

 A screenshot of a "My Review" page. The main content area has a heading "What Is A Review Meeting?" followed by a brief sentence: "A meeting where your care and support plan is reviewed to make sure it's meeting your needs, and if not, agree any changes that are in your best interests." Below this is another heading "What Does An Independent Reviewing Officer Do?" with a brief sentence: "The Independent Reviewing Officer (IRO) chairs the review meeting. They make sure that everybody has a chance to be involved, to ask questions and say how they feel, especially you." A sidebar on the right contains a list of navigation links including "Day 1", "Virtual Work Experience 2021", "Coronavirus Support", "Employment, Education & Training", "Service Children Support", "Two Sides", "Getting Your Voice Heard", "Your Rights", "RCT Forum", "My Review", "What Does Looked After Mean?", "Where Will I Live?", "Gaming Corner", "Relationships", "Housing", and "Money".

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Future development work

- We have approached our 16+ Teams, and our partners in Health and Education to update the information relating to their service areas to ensure that the information continues to be relevant and up to date.
- In ensuring we capture the voice of the child and their lived experience; we are updating the My Review documents to make them more appealing and interactive.
- We are developing a My Review in consultation with colleagues in the Disabled Children's Team which will use 'widgets' or 'emoji's' style infographics to assist disabled young children in sharing their voice and experiences.

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Continued...

- The 2Sides webpage will have a direct link to the My Review document to ensure accessibility in order for the child to complete at their own convenience and independently should they wish to do so.
- The link will also be sent with the invitation to the CLA Review as a reminder to , parents, carers and practitioners to encourage children to complete the My Review document.
- A pilot phase is recommended to review and analyze feedback from children and young people to ensure that the final My Review document is co-produced, has appropriate content to suit their needs, isn't time consuming whereby it deters them completing it and is accessible in a range of formats.
- Once we are confident that all relevant updates have been achieved, we recommend consideration of marketing WCCID.tv and 2Sides webpage internally and externally to publicise its content to ensure young people are aware of it and that , parents, carers and practitioners encourage child and young people to access the information and to use the content as a tool when exploring the child's lived experience and their views, wishes and feelings.

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My Review Document

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Birthday: (DD/MM/YYYY) \_\_\_\_\_

Date of review (if known): \_\_\_\_\_

Q3 Are you planning on coming to your review meeting?

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Q4 Would you like an advocate to come and speak to you?

Can you tell us what if it is you like or don't like, or how we could help change things?

Q12 Do you want to say something about where you live?  
For example, do you want to say anything about your answers above, about food, pocket money, your clothes, the rules or what happens if you break them?

Q13 Is there anything else you'd like to say or anything you'd like to ask?

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