

## RHONDDA CYNON TAF COUNTY BOROUGH COUNCIL

## WELSH LANGUAGE CABINET STEERING GROUP

#### 22<sup>nd</sup> APRIL 2021

#### WELSH IN EDUCATION STRATEGIC PLAN – ANNUAL UPDATE 2020

## JOINT REPORT OF THE HEAD OF DEMOCRATIC SERVICES AND DIRECTOR OF EDUCATION AND INCLUSION SERVICES

#### 1. <u>PURPOSE OF THE REPORT</u>

1.1 To provide the Welsh Language Cabinet Steering Group Members with an overview of the Council's Welsh in Education Strategic Plan (WESP) which was presented and agreed at the Cabinet meeting on the 28<sup>th</sup> January 2021.

#### 2. <u>RECOMMENDATIONS</u>

It is recommended that Members:

2.1 Note the information provided in respect of the Council's Welsh in Education Strategic Plan.

#### 3 REASONS FOR RECOMMENDATIONS

3.1 The need to update Steering Group Members on the WESP, following its consideration at Cabinet.

#### 4. <u>BACKGROUND</u>

- 4.1 At the Cabinet meeting on the 28<sup>th</sup> January 2021, Cabinet Members were presented with an update on the actions outlined in Rhondda Cynon Taf County Borough Council's (RCTCBC's) Welsh in Education Strategic Plan (WESP) for the period between 2017 and 2020 as approved by the Welsh Government (WG) on the 15th of March 2018.
- 4.2 The 2019 to 2020 annual update was due to be the last annual update for this WESP, however, due to the Covid-19 pandemic, the WESP had been extended to cover the period between 2020 to 2021.

- 4.3 The link to the Cabinet report considered can be found here: <u>WESP</u>. In addition Appendix 1 to this report outlines the Update of Progress – December 2020 and accompanying progress plan.
- 4.4 The WESP was scrutinised by the Children & Young People Scrutiny Committee at its meeting on the <u>27<sup>th</sup> January, 2021</u>.
- 4.5 Following consideration of the information provided, Cabinet <u>agreed</u> the annual update.

### 5 EQUALITY AND DIVERSITY IMPLICATIONS

5.1 This report is for information purposes only and has no negative or adverse equality or diversity implications associated with its content.

#### 6 <u>CONSULTATION</u>

6.1 Not applicable however, consultation on the New WESP will need to be taken forward during the next 12 months.

#### 7 FINANCIAL IMPLICATION(S)

7.1 Any financial implications are outlined within the cabinet report.

#### 8 <u>LEGAL IMPLICATIONS OR LEGISLATION CONSIDERED</u>

8.1 There are no legal implications at present.

#### 9 <u>LINKS TO THE CORPORATE AND NATIONAL PRIORITIES AND THE</u> WELL-BEING OF FUTURE GENERATIONS ACT.

- 9.1 The WESP links to RCTCBC's Corporate Plan, specifically the priority:
  - Prosperity Creating the opportunity for people and businesses to be innovative, entrepreneurial and fulfil their potential and prosper.
    - Ensuring we have good schools so all children have access to a great education.
- 9.2 The delivery of the WESP will contribute to all seven well-being goals within the Future Generation (Wales) Act 2015 and due regard has been made to the Five Ways of Working, as contained within the Wellbeing of Future Generations (Wales) Act 2015

#### 10 <u>CONCLUSION</u>

- 10.1 The Council remains committed to ensuring the availability of Welsh medium education, from the early years through to primary and secondary education before progressing through to higher and further education, so that all learners whatever their learning needs access Welsh medium provision. This is in line with Welsh Government's vision for one million Welsh speakers in Wales by 2050 as set out in Cymraeg 2050.
- 10.2 Moving forward, a new WESP will need to be developed and consulted upon and information in respect of this new plan can be brought back to a future steering group meeting.

#### Other Information:-

**Relevant Scrutiny Committee –** Children & Young People Scrutiny Committee

## LOCAL GOVERNMENT ACT 1972

## AS AMENDED BY

## THE LOCAL GOVERNMENT (ACCESS TO INFORMATION) ACT 1985

## RHONDDA CYNON TAF COUNTY BOROUGH COUNCIL

## WELSH LANGUAGE CABINET STEERING GROUP

## 16<sup>th</sup> MARCH 2021

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## **Background Papers**

• Cabinet – <u>28<sup>th</sup> January 2021</u>